## **Appendix F: Survey Instruments**

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

#### Introduction

Thank you for agreeing to complete this survey. Your responses are valuable to our understanding of the Oregon public health system's response to the COVID-19 pandemic. The purpose of this study is to identify lessons learned and recommendations for improvement in response to large-scale public health emergencies and public health system resiliency (the ability to recover from emergencies).

This survey is for <u>Oregon Educational Service District Superintendents during a portion or all of 2020-2022</u>. The survey contains questions related to funding, funding mechanisms, emergency management coordination, enforcement and compliance, data, health equity, public private partnerships, the public health workforce, and more.

We will not ask for any identifying information in the survey. Data collected will be reported in the aggregate, and responses to open ended questions may be quoted anonymously.

This survey will take approximately 30 minutes to complete. Please complete the survey by February 3, 2023. We understand that you may have not been working on Covid-19 response during the entire study timeframe or may not be able to answer a particular question or set of questions due to your role in the Covid-19 response; we have incorporated response options to account for these circumstances. Please do your best to answer all the questions from your experience working on Covid-19 response at an Oregon educational service district.

If you have any questions or difficulties accessing the survey, please contact Elisabeth Castillo at Rede Group at elisabeth.castillo@redegroup.co.

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

Demographics

regions are based on modified emergency response regions to include at least 5 counties per
region) Select all that apply  Region 1. Clarkense Claren Columbia. Multromak. Tillemeek. Weekington
Region 1: Clackamas, Clatsop, Columbia, Multnomah, Tillamook, Washington
Region 2: Benton, Lincoln, Linn, Marion, Polk, Yamhill
Region 3: Coos, Curry, Douglas, Jackson , Josephine, Lane
Region 4: Baker, Gillam, Hood River, Malhuer, Morrow, Sherman, Umatilla, Union, Wallowa, Wasco
Region 5: Crook, Deschutes, Grant, Harney, Jefferson, Klamath, Lake, Wheeler
* 2. What is your current role?
Superintendent
Assistant Superintendent
Oirector of Student Services
Oirector of Business Services
Other (please specify)
* 3. Were you working for your ESD for at least 6 months during one or more of the following school years: 2019-2020, 2020-2021, or 2021-2022?  Yes  No
OR PH Responses to Covid-19 - Educational Service District Superintendents Survey
emographics
* 4. Looking at the pandemic stages graphic, during which phases were you involved in COVID-19 response activities in your Educational Service District? (Please select all that apply)  Stage 1  Stage 2  Stage 3  All stages

\* 1. Which region(s) of Oregon does your Educational Service District (ESD) serve? (These

# OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

#### Preparedness

The next several questions will ask about overall preparedness, capacity, and expertise to respond to the COVID-19 pandemic.

* 5. Thinking about when you first became involved in the public health system response to COVID-19, how would you rate your individual level of emergency preparedness to respond to
the pandemic (e.g., knowledge, training, experience, expertise)?
Not at all prepared
Minimally prepared
Moderately prepared
Highly prepared
6. Please elaborate on why you selected your response to the question above.
* 7. Based on your experience to date, how would you evaluate your ESD's overall level of preparedness to respond to the COVID-19 pandemic?
Not at all prepared
Minimally prepared
Moderately prepared
Highly prepared
8. Please elaborate on why you selected your response to the question above.
* 9. Based on your experience, how would you rate your ESD's preparedness to transition to distance learning for educational instruction delivery?
Not at all prepared
Minimally prepared
Moderately prepared
Highly prepared

 $\ensuremath{\mathsf{OR}}$  PH Responses to Covid-19 - Educational Service District Superintendents Survey

Site Response
* 10. Did your ESD provide supports to <b>preschools</b> for the COVID-19 response?  Yes  No  Don't know
OD DII Decrease to Cavid 10 Educational Comics District Consumtandants
OR PH Responses to Covid-19 - Educational Service District Superintendents Survey
Preschool Response
* 11. When did your ESD begin formal COVID-19 response in <b>preschools</b> ?
Date of Oregon's emergency declaration
Date of first COVID-19 case in your school community
Date of federal emergency declaration
Other (please specify)
* 12. In which of the following ways did your ESD respond to the COVID-19 pandemic in <b>preschools</b> ? (Select all that apply)
Transition to distance learning
Perform COVID-19 monitoring and contact tracing
Facilitate distribution of PPE to students and teachers
Develop and conduct outreach strategies specific to the needs of your school population
Ensure access to accurate and timely COVID-19 information in multiple languages
Provide vaccination clinics at schools
Disseminate COVID-19 information to the community
Other (please specify)

	Poor	Fair	Good	Excellent	I was not working for my ESD at this stage.		
Stage 1							
Stage 2							
Stage 3							
Stage 4		$\bigcirc$					
* 1.4 E l C	ile C.H. Caralan	1	1				
	the following stag se in <b>preschools</b> ?		a you rate <b>Or</b>	<b>egon's</b> manager	nent of the		
•	Poor	Faii	r	Good	Excellent		
Stage 1			)				
Stage 2			)				
Stage 3			)				
Stage 4			)				
15. Please elabor	ate on why you se	lected your re	esponse to the	question above	s.		
OR PH Responses to Covid-19 - Educational Service District Superintendents Survey							
K-12 Response							
* 16. When did	your ESD begin f	ormal COVID	-19 response	in <b>K-12 school</b> s	<b>s</b> ?		
Oate of Oregon's emergency declaration							
Oate of first	Oate of first COVID-19 case in your school community						
Date of federal emergency declaration							
Other (please specify)							

\* 13. Overall, how would you rate your **ESD's** response to the COVID-19 pandemic in

preschools during each stage?

schools? (Sele	ect all that apply)				
Transition t	to distance learning				
Perform CO	VID-19 monitoring ar	nd contact tracing			
Facilitate di	istribution of PPE to s	tudents and teache	rs		
Develop and	d conduct outreach st	rategies specific to	the needs of you	ır school populatio	n
Ensure acce	ess to accurate and ti	mely COVID-19 info	rmation in mult	iple languages	
Provide vac	cination clinics at sch	ools			
Disseminate	e COVID-19 informati	on to the communit	у		
Other (pleas	se specify)				
significant cha	nges needed	policies?	ilting transiti	on to distance I	earning require
* 19. Overall, hov schools during e	w would you rate yeach stage?	your <b>ESD's</b> resp	oonse to the (	COVID-19 pand	I was not working for my ESD at this
schools during e	•	your <b>ESD's</b> resp	Good	Excellent	I was not working for my
	each stage?				I was not working for my ESD at this
schools during e	each stage?				I was not working for my ESD at this
schools during e	each stage?				I was not working for my ESD at this
schools during e	each stage?				I was not working for my ESD at this
Stage 1 Stage 2 Stage 3 Stage 4 * 20. For each of	Poor  O  the following stagues in <b>K-12 schoo</b>	Fair  O O O O O O O O O O O O O O O O O O	Good	Excellent  O O O O O O O O O O O O O O O O O O	I was not working for my ESD at this stage.
Stage 1 Stage 2 Stage 3 Stage 4 * 20. For each of COVID-19 respon	Poor  O O O O O O O O O O O O O O O O O O	Fair  O O O O O O O O O O O O O O O O O O	Good	Excellent	I was not working for my ESD at this stage.
Stage 1 Stage 2 Stage 3 Stage 4 * 20. For each of	Poor  O  the following stagues in <b>K-12 schoo</b>	Fair  O O O O O O O O O O O O O O O O O O	Good	Excellent  O O O O O O O O O O O O O O O O O O	I was not working for my ESD at this stage.
Stage 1 Stage 2 Stage 3 Stage 4 * 20. For each of COVID-19 respon	Poor  O  the following stagues in <b>K-12 schoo</b>	Fair  O O O O O O O O O O O O O O O O O O	Good	Excellent  O O O O O O O O O O O O O O O O O O	I was not working for my ESD at this stage.
Stage 1 Stage 2 Stage 3 Stage 4 * 20. For each of COVID-19 response	Poor  O  the following stagues in <b>K-12 schoo</b>	Fair  O O O O O O O O O O O O O O O O O O	Good	Excellent  O O O O O O O O O O O O O O O O O O	I was not working for my ESD at this stage.

\* 17. In which of the following ways did your ESD respond to the COVID-19 pandemic in K-12

21. Please elabora	ate on why you selec	ted your response	to the question a	bove.
		de de		
OR PH Respo Survey	nses to Covid-19 -	Educational Se	rvice District Su	perintendents
Supports for res	sponse			
	of the following stage nizations to inform y			ssistance (TA) from
	Yes	No	Don't know	My ESD was not involved in COVID-19 response during this stage
Stage 1	$\bigcirc$			$\bigcirc$
Stage 2				
Stage 3				
Stage 4				
* 23. Which age all that apply).		ons did you receive	e technical assista	nce (TA) from? (Select
Local Public	Health Authority/County	Health Department		
Oregon Depa	artment of Education			
Local school	districts			
Health Care	Partner (e.g., hospital, cl	inic, Coordinated Care	e Organization, etc.)	
My ESD did	not receive TA to inform	our COVID-19 respons	se activities.	
Other (please	e specify)			

* 24. Which of the following resources did your ESD use, if any?
Ready Schools, Safe Learners Resiliency Framework
Equity Decision Tools for School Leaders
ODE Communications Toolkit
OHA/ODE Communicable Disease Guidance
ODE Individualized COVID-19 Recovery Services Guidance
Oregon School Nurses COVID-19 Toolkit 2022-2023
None
Other (please specify)
OR PH Responses to Covid-19 - Educational Service District Superintendents
Survey
Partnerships

\* 25. How did your ESD partner with the following organizations or agencies as part of the COVID-19 response? (Select all that apply)

	Partnered for COVID- 19 response planning	Partnered for COVID- 19 testing sites	Partnered for PPE distribution	Partnered for vaccine	health equity	Partnered for community- or population- specific communications	Partnered for enforcement of public health mandates or requirements	-
Community Based Organizations								
Education - Higher Ed (college, university, trade school)								
Hospitals/Health Systems								
Coordinated Care Organization								
Long term care facilities								
Tribes								
Local Public Health Authority/County Health Department								
Oregon Health Authority								
Oregon Department of Education								
Other partners (ple	ease specify	)						

\* 26. Thinking about your COVID-19 response partners, did your ESD have existing partnerships, develop new partnerships, or not partner with the following organizations?

Some existing and

some new Existing partnership New partnership Did not partner partnerships Community Based Organizations Education - Higher Ed (college, university, trade school) Hospitals/Health Systems Coordinated Care Organization Long term care facilities Tribes Local Public Health Authority/County Health Department Oregon Health Authority Oregon Department of Education Other partners (please specify)

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

#### Funding

* 27. Aside from COVID-19 funding dispersed by the Oregon Department of Education (ODE),
did your ESD receive any additional COVID-19 specific funding?
O M.

Yes

Don't know

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

#### Funding

* 28. Aside from O	DE, what other so	ources did yo	ur ESD receive	COVID-19 spec	cific funding?
			4		
Survey	nses to Covid-1	9 - Educatio	nal Service D	istrict Superi	ntendents
Funding					
* 29. For each of the select which respo	_		COVID-19 fund	ing received by	y your ESD,
ooroot winen respe	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
My ESD received adequate funding for COVID-19 case investigation and contact tracing			0	0	0
My ESD received adequate funding for COVID-19 testing (e.g., planning, set- up, communications, running testing sites)			0	0	0
My ESD received adequate funding for COVID-19 vaccination (e.g., planning, set-up, communications, running vaccination sites)					0

apply)
COVID-19 response planning
Contact tracing
COVID-19 testing communications
School-based screening testing programs
Personal Protective Equipment (PPE) distribution
Running vaccination clinics at your school
Combating vaccine hesitancy
Culturally-tailored, population-specific COVID-19 communications
Translating federal, state or local COVID-19 communications (e.g., flyers, social media posts, videos, campaigns, etc.)
Quarantine/isolation support
Wraparound supports
Securing other funding
Hiring new staff
Other (please specify)
$^{*}$ 31. Which of the following, if any, were a barrier to efficient use of COVID-19 funds? (Select all that apply)
The length of time it took to receive funds
Frequency of receiving funds
Reporting requirements associated with the funding source
Reimbursement structure or model of funding
Spending requirements for funding source (e.g., could only spend money on specific items)
Hiring new employees
ESD administrative requirements
None of these
Other (please specify)

	Yes	No	Unsure
Stage 1			
Stage 2			
Stage 3			
Stage 4			
OR DH Response	s to Covid-19 - Edu	ıcational Service Distri	ct Superintendents
Survey	s to Covia-19 - Euo	icanonai Service Disur	ct Superintendents
COVID-19 Communi		about communication	ahout nublic hoalth
mandates.	stions will ask you	about communication	about public nearth
* 33. Which of the f	ollowing mass-reach	communication platforms	did your ESD use to
communicate COVI	•	•	J
District Website			
Local news station	ıs		
Social media			
Radio stations			
Newspapers			
My ESD did not us	se mass-reach communica	ation platforms	
Other (please spec	cify)		

\* 32. During any of the phases, did your ESD worry if you would continue to have enough

funds to support your community in managing the COVID-19 pandemic?

public health requirements during Stage 1 (March - November 2020)?						
	Poor	Fair	Good	Excellent	Not applicable to this stage	
Stay-at-home orders						
Prohibit public gatherings						
Prohibit indoor dining	$\bigcirc$	$\bigcirc$			$\bigcirc$	
In-person school closures (K-12)						
In-person school closures (higher ed)						
Isolation and quarantine guidance		$\bigcirc$	$\bigcirc$		$\bigcirc$	
Mask mandates						
	Poor	Fair	Good	Excellent	Not applicable to this stage	
Stay-at-home orders	Poor	Fair	Good	Excellent		
Stay-at-home orders Prohibit public gatherings	Poor	Fair	Good	Excellent		
Prohibit public	Poor	Fair  O	Good	Excellent		
Prohibit public gatherings Prohibit indoor	Poor	Fair  O  O	Good	Excellent		
Prohibit public gatherings Prohibit indoor dining In-person school	Poor  O O O O O O O O O O O O O O O O O O	Fair  O  O	Good	Excellent		
Prohibit public gatherings Prohibit indoor dining In-person school closures (K-12) In-person school	Poor	Fair  O  O  O  O  O	Good  O O O O O O O O O O O O O O O O O O	Excellent		
Prohibit public gatherings Prohibit indoor dining In-person school closures (K-12) In-person school closures (higher ed) Isolation and	Poor	Fair	Good  O O O O O O O O O O O O O O O O O O	Excellent		
Prohibit public gatherings  Prohibit indoor dining  In-person school closures (K-12)  In-person school closures (higher ed)  Isolation and quarantine guidance	Poor  O O O O O O O O O O O O O O O O O O	Fair	Good  O O O O O O O O O O O O O O O O O O	Excellent  O O O O O O O O O O O O O O O O O O		
Prohibit public gatherings Prohibit indoor dining In-person school closures (K-12) In-person school closures (higher ed) Isolation and quarantine guidance Mask mandates Vaccine availability and priority	Poor	Fair	Good  O O O O O O O O O O O O O O O O O O			

\* 34. How would you evaluate OHA's communication with the community about the following

* 36. How would you public health require				-	_		
-	Poor	Fair	Good	Excellent	Not applicable to this stage		
Isolation and quarantine guidance		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$		
Mask mandates	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$		
Vaccine availability and priority populations			$\bigcirc$	$\bigcirc$	$\bigcirc$		
Lifting restrictions	$\bigcirc$						
* 37. How would you public health require				_			
	Poor	Fair	Good	Excellent	Not applicable to this stage		
Isolation and quarantine guidance							
Changes to investigative guidelines			$\bigcirc$	$\bigcirc$			
Vaccine availability and priority populations							
Lifting restrictions							
* 38. How would you evaluate the Oregon Department of Education's (ODE) communication during the COVID-19 response?  Poor Fair Good Excellent My school did not receive communication from ODE							
OR PH Respons Survey COVID-19 Commu		19 - Educatio	nal Service D	istrict Superi	ntendents		
* 39. How was inform your school?	nation receiv	ed from ODE us	sed to support	the COVID-19 r	response in		

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

COVID-19 Commun	ications			
Yes No Unsure		sseminate any COVII		
OR PH Response Survey COVID-19 Commun		- Educational Serv	rice District Sup	erintendents
* 41. When developing following:	g targeted publ	ic health messaging,	how often did you	ır ESD do the
	Always	Sometimes	Rarely	Never
Make COVID-19 messaging available in multiple languages	$\bigcirc$	0	0	$\bigcirc$
Ensure COVID-19 messaging met ADA standards	$\bigcirc$	$\circ$	$\bigcirc$	$\bigcirc$
Ensure COVID-19 messaging was written in plain language	$\bigcirc$	0	$\circ$	
OR PH Response Survey	s to Covid-19	- Educational Serv	rice District Sup	erintendents
COVID-19 Commun	ications			
* 42. What strategies faculty and staff, stude		•		nunicating with

OR Sur	PH Responses to Covid-1	9 - Educational Service	e District Superinte	endents		
Sui	vey					
Data						
43. For each stage, did your ESD have access to local epidemiological data necessary to guide decision-making related to COVID-19?						
	No	Yes	Uns	ure		
Stage 1						
Stage 2	$\bigcirc$					
Stage 3	3					
Stage 4	<b>.</b>					
* 44. During which of the stages, if any, did any entity provide technical assistance to your district to access, understand, or use COVID-19 epidemiological data? (Select all that apply)  Stage 1  Stage 2  Stage 3  Stage 4  No technical assistance was provided at any time  Unsure						
Sur	PH Responses to Covid-1 vey	9 - Educational Service	e District Superinte	endents		
Data						
* 45. Which entities provided technical assistance?						
	Oregon Health Authority					
	Local Public Health Authority/Cou	nty Health Department				
	Oregon Department of Education					
	Other (please specify)					

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

46. Please share any additional thoughts on your exp	perience of Oregon's response to the
COVID-19 pandemic.	
le le	

Thank you for taking the time to complete this survey, we really appreciate your perspectives and feedback. Information you've provided will be included in reports on Oregon's public health response to COVID-19 for the Oregon legislature; the first report is linked <a href="here">here</a>, and the following reports will be available in April 2023 and September 2023. If you have any additional thoughts or questions, please contact Elisabeth Castillo at Rede Group at elisabeth.castillo@redegroup.co. Thanks again!

Thank you for agreeing to complete this survey. Your responses are valuable to our understanding of the Oregon public health system's response to the COVID-19 pandemic. The purpose of this study is to identify lessons learned and recommendations for improvement in response to large-scale public health emergencies and public health system resiliency (the ability to recover from emergencies).

This survey is for <u>Oregon school leaders in their position during part or all of 2020-2022.</u> The survey contains questions related to funding, funding mechanisms, emergency management coordination, enforcement and compliance, data, health equity, public-private partnerships, the public health workforce, and more.

We will not ask for any identifying information in the survey. Data collected will be reported in the aggregate, and responses to open-ended questions may be quoted anonymously.

This survey will take approximately 30 minutes to complete. Please complete the survey by February 3, 2023. We understand that you may not have been working on COVID-19 response in your organization during the entire pandemic or may not be able to answer a particular question or set of questions due to your role in the COVID-19 response; we have incorporated response options to account for these circumstances. Please do your best to answer all the questions relevant to your time working on the COVID-19 response and your role.

If you have any questions or difficulties accessing the survey, please contact Elisabeth Castillo at Rede Group at elisabeth.castillo@redegroup.co.

* 1. What is your current position?
Principal
○ Vice principal
Other administrative role
Other (please specify)
2. Have you worked for multiple schools in Oregon between 2020-2022?
Yes
○ No

#### OR PH Response to COVID-19 Survey - School Principals

You identified that you have worked in multiple Oregon schools between 2020-2022. Please select the Oregon school where you had the most experience working in a leadership position on COVID-19 response activities and answer the survey based on your experience in that school.

OR PH Response to COVID-19 Survey - School Principals

* 3. Were you working for an Oregon school for 6 months or more between March 2020-July
2022?
Yes
O No
OR PH Response to COVID-19 Survey - School Principals
* 4. In which region of Oregon is your school located? (These regions are based on modified emergency response regions to include at least 5 counties per region) *If you worked at multiple schools between 2019-2022, please identify the school where you have the greatest experience working in a leadership position on COVID-19 response and complete the survey
based on your experience in that position.
Region 1: Clackamas, Clatsop, Columbia, Multnomah, Tillamook, Washington
Region 2: Benton, Lincoln, Linn, Marion, Polk, Yamhill
Region 3: Coos, Curry, Douglas, Jackson , Josephine, Lane
Region 4: Baker, Gilliam, Hood River, Malheur, Morrow, Sherman, Umatilla, Union, Wallowa, Wasco
Region 5: Crook, Deschutes, Grant, Harney, Jefferson, Klamath, Lake, Wheeler
* 5. Which of the following grades did you oversee at your school?
○ K-5
○ K-8
6-8
9-12
Other (please specify)
* 6. What type of school do you oversee?
O Public
Private
○ Charter
Other (please specify)

* 7. Looking at the pandemic stages graphic above, during which stages were you involved in COVID-19 response activities in your school? (Please select all that apply)
Stage 1
Stage 2
Stage 3
Stage 4
All stages
OR PH Response to COVID-19 Survey - School Principals
Preparedness
The next several questions will ask about overall preparedness, capacity, and expertise to respond to the COVID-19 pandemic.
* 8. Thinking about when you first became involved in the public health system response to COVID-19, how would your rate your individual level of emergency preparedness to respond to the pandemic (e.g., knowledge, training, experience, expertise)?
Not at all prepared
Minimally prepared
Moderately prepared
Highly prepared
9. Please elaborate on why you selected your response to the question above.
* 10. Which of the following best describes the existence of a School Emergency Operations Plan (EOP) at your school?
My school had a plan that was developed or updated prior to the start of the COVID-19 pandemic
My school did not have a plan at the start of the pandemic, but developed one after the start of the COVID- 19 pandemic
My school does not have a plan
◯ I don't know

* 11. Which of the following best describes the existence of a Communicable Disease Management Plan at your school?
My school had a plan that was developed or updated prior to the start of the COVID-19 pandemic
My school did not have a plan at the start of the pandemic, but developed one after the start of the COVID- 19 pandemic
My school does not have a plan
◯ I don't know
* 12. Based on your experience to date, how would you evaluate your school's overall level of
preparedness to respond to the COVID-19 pandemic?
Not at all prepared
Minimally prepared
Moderately prepared
Highly prepared
3. Please elaborate on why you selected your response to the question above.
* 14. Based on your experience, how would you rate your school's preparedness to transition to distance learning for educational instruction delivery?
Not at all prepared
Minimally prepared
Moderately prepared
Highly prepared
* 15. When did your school begin formal COVID-19 response?
Date of Oregon's emergency declaration
Date of first COVID-19 case in your school community
Date of federal emergency declaration
Other (please specify)

(Select all that apply).
Transition to distance learning
Perform COVID-19 monitoring and contact tracing
Facilitate distribution of PPE to students and teachers
Develop and conduct outreach strategies specific to the needs of your school population
Ensure access to accurate and timely COVID-19 information in multiple languages
Provide vaccination clinics at schools
Disseminate COVID-19 information to the community
Other (please specify)
* 17. Which of the following challenges hindered the effectiveness, scale, or quality of your
school's COVID-19 response? (Select all that apply)
Did not have enough staff
Lack of adequate funding
Lack of training in emergency preparedness
Lack of guidance from state government
Inconsistent guidance from state government
Lack of guidance from local public health/county health department
Inconsistent guidance from local public health/county health department
Lack of guidance from state government
Inconsistent guidance from state government
Not enough community partnerships (including health care and CBO partnerships)
Politicization of public health
Inadequate data, especially sub-population data
Not applicable; My school did not encounter any challenges
Other (please specify)

* 18. Which of the during response	-		_	-	ol experience
	available PPE	o panaenne: (o	cicci an that	арріу)	
	parding new staff				
	ts for contact tracir	ng.			
	ally-tailored commu		a languago acco	ccibility	
		imeauons, meruum	g language acce	SSIDIIIty	
Other (please	specify)				
* 19. Did the abra significant change Yes, adopted range Yes, changed you No, no change * 20. Overall, how weach stage?	ges to existing p new policies policies es needed	olicies? (Select	all that apply	r)	
	Poor	Fair	Good	Excellent	I was not involved in COVID-19 response at my school during this stage.
Stage 1					
Stage 2		$\bigcirc$	$\bigcirc$		
Stage 3					
Stage 4					
21. Please elaborat  * 22. For each of the management of the	e following stag	ges, how would y	you rate the <b>s</b>		
<u> </u>	Poor	Fair		Good	Excellent
Stage 1	()				
Stage 2		0		0	0
Stage 3					
Stage 4				0	

23. Please elabora	te on why you select	ed your response	to the question above	e.	
		62			
OR PH Respo	nse to COVID-19 S	Survey - School	Principals		
Supports for Res	sponse				
			l receive technical ass 19 response activities		
	No	Yes	My school was not involved in COVID-19 response during this stage	Don't know	
Stage 1				Don't know	
Stage 2			$\bigcirc$		
Stage 3			$\bigcirc$		
Stage 4	$\circ$		$\bigcirc$		
* 25. Which age all that apply).		ns did you receive	e technical assistance	(TA) from? (Select	
Local Public	Health Authority/County	Health Department			
Oregon Depa	rtment of Education				
Educational S	Service District				
Health Care	Partner (e.g., hospital, cli	nic, Coordinated Care	e Organization, etc.)		
My school did	l not receive TA to inform	n our COVID-19 respo	onse activities.		
Other (please specify)					

st 26. Which of the following resources did your school use, if any? (Select all that apply.)
Ready Schools, Safe Learners Resiliency Framework
Equity Decision Tools for School Leaders
ODE Communications Toolkit
OHA/ODE Communicable Disease Guidance
ODE Individualized COVID-19 Recovery Services Guidance
Oregon School Nurses COVID-19 Toolkit 2022-2023
None
Other (please specify)
$\boldsymbol{\ast}$ 27. Which of the following supports would have been helpful for your school when first
responding to the COVID-19 pandemic in your community?
Obedicated staff contact at governmental partner organizations (e.g., LPHA, OHA, ODE) for my school
COVID-19 communications in languages other than English (videos, flyers, scripts, etc.)
Communication about and support applying for funding opportunities
Other (please specify)

 $\ast$  28. How did your school/district partner with the following organizations or agencies as part of the COVID-19 response? (Select all that apply)

	Partnered for COVID- 19 response planning	Partnered for COVID- 19 testing sites	Partnered for vaccine clinics	Partnered for culturally- responsive, targeted health equity response	Partnered for community- or population- specific communications	Partnered for enforcement of public health mandates or requirements	
Community Based Organizations							
Education - Higher Ed (college, university, trade school)							
Hospitals/Health Systems							
Coordinated Care Organization							
Long term care facilities							
Tribes							
Local Public Health Authority/County Health Department							
Oregon Health Authority							
Oregon Department of Education							
Educational Service District							
Other partner (ple	ase specify)						

\* 29. Thinking about your COVID-19 response partners, did your school/district have existing partnerships, develop new partnerships, or not partner with the following organizations?

	Existing partnership	New partnership	some existing and some new partnerships	Did not partner
Community Based Organizations	$\bigcirc$	$\circ$	$\bigcirc$	$\bigcirc$
Education - Higher Ed (college, university, trade school)	$\circ$	$\circ$	$\circ$	$\bigcirc$
Hospitals/Health Systems	$\circ$	$\circ$	$\bigcirc$	$\circ$
Coordinated Care Organization	$\bigcirc$		$\bigcirc$	
Long term care Cacilities	$\bigcirc$		$\bigcirc$	
Γribes	$\bigcirc$			$\bigcirc$
Local Public Health Authority/County Health Department	0	0	0	$\circ$
Oregon Health Authority	$\bigcirc$	$\bigcirc$		$\bigcirc$
Oregon Department of Education	$\bigcirc$	$\circ$	$\bigcirc$	$\bigcirc$
Educational Service District	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
ther (please specify)				
	_	dispersed by the Caracter additional COVID-	_	nt of Education (ODE g?
OR PH Respons 31. Aside from OD unding?		Survey - School I		COVID-19 specific
-				

 $\ast$  32. For each of the following statements about COVID-19 funding received by your school, select which response option best suits you.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	N/A, My school did not engage in these activities
My school received adequate funding for COVID-19 case investigation and contact tracing		$\bigcirc$		$\bigcirc$		
My school received adequate funding for COVID-19 testing (e.g., planning, set- up, communications, running testing sites)	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\circ$	$\bigcirc$	$\bigcirc$
My school received adequate funding for COVID-19 vaccination (e.g., planning, set-up, communications, running vaccination sites)		0	0	0		

r 33. appl	. For which of the following areas did your school use COVID-19 funding? (Select all that y)
	COVID-19 response planning
	Contact tracing
	COVID-19 testing communications
	School-based screening testing programs
	Personal Protective Equipment (PPE) distribution
	Running vaccination clinics at your school
	Combating vaccine hesitancy
	Culturally-tailored, population-specific COVID-19 communications
	Translating federal, state, or local COVID-19 communications (e.g., flyers, social media posts, videos, campaigns, etc.)
	Quarantine/isolation support
	Wraparound supports
	Securing other funding
	Hiring new staff
	Other (please specify)
L	
* 34	. Which of the following, if any, were a barrier to efficient use of COVID-19 funds? (Select
all tl	hat apply)
	The length of time it took to receive funds
	Frequency of receiving funds
	Reporting requirements associated with the funding source
	Reimbursement structure or model of funding
	Spending requirements for funding source (e.g., could only spend money on specific items)
	Hiring new employees
	School/district administrative requirements
	Other (please specify)
	None of the above

funds to support your	community in managi	ing the COVID-19 pande:	mic?
	Yes	No	Unsure
Stage 1			
Stage 2			
Stage 3			
Stage 4			
OR PH Response	to COVID-19 Surve	ey - School Principals	
Public health requir		, ,	
-			
		n requirements, if any, di	id your school adopt?
	spaces/workplaces		
	gathering (churches, com	munity events, etc.)	
Prohibiting indoor			
Prohibiting in per	rson attendance in schools		
Isolation and qua	rantine rules		
Other, please desc	cribe:		
None; did not ado	opt any public health requir	rements	
* 37. Did your scho your school?	ol enforce any of the f	following public health re	equirements adopted by
<u> </u>	c spaces/workplaces		
Prohibiting indoor			
	rson attendance in schools		
	rements for teachers		
Isolation and quar			
Other (please spe			
Non54b1			
None of the above	<del>;</del>		

\* 35. During any of the phases, did your school worry if you would continue to have enough

state or local county government	t?
Masking in public spaces/workpla	
Prohibiting public gathering (chur	cches, community events)
Prohibiting indoor dining	
Prohibiting in person attendance in	in schools
Isolation and quarantine rules	
Vaccination requirements for teac	thers and school staff
Other (please specify)	
None of the above	
* 30 Which of the following stra	tegies were most effective for your school in enforcing public
health mandates, such as mask r	
Targeted messaging (e.g., messag	ring developed for students, teachers)
School leaders as a spokepeople/r	nodeling behavior
Messaging about responsibilty to	community
Punitive consequences (e.g., deter	ntion, silent lunch)
Other (please specify)	
OR PH Response to COVID-1	9 Survey - School Principals
COVID-19 Communications	
<del>-</del>	ask you about how your school communicated about
public health mandates with the	public.
•	s-reach communication platforms did your school/district use
to communicate COVID-19 inform	mation?
School's Website	
Local news stations	
Social media	
Radio stations	
Newspapers	
Other (please specify)	

	Poor	Fair	Good	Excellent	Not applicable to this stage
Stay-at-home orders	<u> </u>		0		O
Prohibit public gatherings		$\circ$	$\bigcirc$		
Prohibit indoor dining			$\bigcirc$		
In-person school closures (K-12)	$\bigcirc$	$\bigcirc$			
In-person school closures (higher ed)					
Isolation and quarantine guidance		$\bigcirc$			$\bigcirc$
Mask mandates					
	Poor	Fair	Good	Excellent	Not applicable to
Stay-at-home orders	Poor	Fair	Good	Excellent	Not applicable to this stage
Stay-at-home orders Prohibit public gatherings	Poor	Fair	Good	Excellent	
Prohibit public	Poor	Fair	Good	Excellent	
Prohibit public gatherings Prohibit indoor	Poor	Fair  O	Good	Excellent	
Prohibit public gatherings Prohibit indoor dining In-person school	Poor	Fair  O O O O O	Good	Excellent	
Prohibit public gatherings Prohibit indoor dining In-person school closures (K-12) In-person school	Poor  O O O O O O O O O O O O O O O O O O	Fair  O O O O O O O O O O O O O O O O O O	Good  O O O O O O O O O O O O O O O O O O	Excellent  O O O O O O O O O O O O O O O O O O	
Prohibit public gatherings  Prohibit indoor dining  In-person school closures (K-12)  In-person school closures (higher ed)  Isolation and	Poor  O O O O O O O O O O O O O O O O O O	Fair  O O O O O O O O O O O O O O O O O O	Good  O O O O O O O O O O O O O O O O O O	Excellent  O O O O O O O O O O O O O O O O O O	
Prohibit public gatherings  Prohibit indoor dining  In-person school closures (K-12)  In-person school closures (higher ed)  Isolation and quarantine guidance  Mask mandates  Vaccine availability and priority	Poor  O O O O O O O O O O O O O O O O O O	Fair	Good  O O O O O O O O O O O O O O O O O O	Excellent  O O O O O O O O O O O O O O O O O O	
Prohibit public gatherings Prohibit indoor dining In-person school closures (K-12) In-person school closures (higher ed) Isolation and quarantine guidance Mask mandates Vaccine availability	Poor  O O O O O O O O O O O O O O O O O O	Fair	Good  O O O O O O O O O O O O O O O O O O	Excellent  O O O O O O O O O O O O O O O O O O	

\* 41. How would you evaluate Oregon Health Authority's communication with the community about the following public health requirements during **Stage 1 (March - November 2020)**?

February 2022)?				-	2021 -
	Poor	Fair	Good	Excellent	Not applicable to this stage
Isolation and quarantine guidance		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\circ$
Mask mandates				$\bigcirc$	$\bigcirc$
Vaccine availability and priority populations	0	$\bigcirc$	$\circ$	$\circ$	$\circ$
Lifting restrictions	$\bigcirc$	$\bigcirc$			
* 44. How would you eabout the following pu					
	Poor	Fair	Good	Excellent	Not applicable to this stage
Isolation and quarantine guidance	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\circ$
Changes to investigative guidelines	$\bigcirc$			$\bigcirc$	$\bigcirc$
Vaccine availability and priority populations		$\circ$	$\bigcirc$	0	0
Lifting restrictions					
	_				
* 45. How would yo during the COVID-1  Poor Fair Good Excellent My school did not	9 response	_		ıcation's (ODE	) communicatio

### COVID-19 Communications

\* 47. When developing public health messaging, how often did your school do the following:

	Alvere	Comptimes	Doroly	Never	My school did not develop public health
Mala COVID 10	Always	Sometimes	Rarely	Never	messaging
Make COVID-19 messaging available in multiple languages			$\bigcirc$	$\circ$	$\circ$
Ensure COVID-19 messaging met ADA standards	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Ensure COVID-19 messaging was written in plain language		$\circ$	$\bigcirc$		0
48. What strategies o students, parents, and		-		with faculty an	d staff,
OR PH Response	e to COVID	-19 Survey - S	chool Princip	als	
Data					
* 49. For each stage, guide decision making	-		to local epider	miological data	necessary to Unsure
Stage 1					
Stage 2			0		0
Stage 3					
Stage 4	$\bigcirc$				0

* 50. During which of the stages, if any, did any entity provide technical assistance to your school to access, understand, or use COVID-19 epidemiological data? (Select all that apply)
Stage 1
Stage 2
Stage 3
Stage 4
No technical assistance was provided at any time
Unsure
OR PH Response to COVID-19 Survey - School Principals
* 51. Which entities provided technical assistance?
Oregon Health Authority
Local Public Health Authority/County Health Department
Educational Services District
School District
Oregon Department of Education
Other (please specify)
OR PH Response to COVID-19 Survey - School Principals
Distance Learning
52. Please rank the following from most challenging to least challenging as your school ransitioned to distance learning
Technology infrastructure
■ Platform or systems to manage distance learning
Training and preparedness of teachers in distance learning methods and delivery
Training and preparedness of students in using distance learning technology

* 53. How would you evaluate the effectiveness of your school's delivery of distance learning:
OPoor
Fair
Good
Excellent
OR PH Response to COVID-19 Survey - School Principals
54. Please share any additional thoughts on your experience of Oregon's response to the
COVID-19 pandemic as a school administrator.
Thank you for taking the time to complete this current we really appreciate your perspectives and feedback

Thank you for taking the time to complete this survey, we really appreciate your perspectives and feedback. Information you've provided will be included in reports on Oregon's public health response to COVID-19 for the Oregon legislature; the first report is linked <a href="here">here</a>, and the following reports will be available in April 2023 and September 2023. If you have any additional thoughts or questions, please contact Elisabeth Castillo at Rede Group at elisabeth.castillo@redegroup.co. Thanks again!

#### OR PH Responses to Covid-19 - School Nurses

#### Introduction

Thank you for agreeing to complete this survey. Your responses are valuable to our understanding of the Oregon public health system's response to the COVID-19 pandemic. The purpose of this study is to identify lessons learned and recommendations for improvement in response to large-scale public health emergencies and public health system resiliency (the ability to recover from emergencies).

This survey is for school nurses working for schools in Oregon during a portion or all of 2020-2022. The survey contains questions related to funding, funding mechanisms, emergency management coordination, enforcement and compliance, data, health equity, public-private partnerships, the public health workforce, and more.

We will not ask for any identifying information in the survey. Data collected will be reported in the aggregate, and responses to open-ended questions may be quoted anonymously.

This survey will take approximately 30 minutes to complete. Please complete the survey by February 8, 2023. We understand that you may have not been working on the Covid-19 response during the entire study timeframe or may not be able to answer a particular question or set of questions due to your role in the Covid-19 response; we have incorporated response options to account for these circumstances. Please do your best to answer all the questions from your experience working on Covid-19 response at an Oregon school.

If you have any questions or difficulties accessing the survey, please contact Elisabeth Castillo at Rede Group at elisabeth.castillo@redegroup.co.

#### OR PH Responses to Covid-19 - School Nurses

#### Demographics

* 1. V	What is your current position?
	School nurse
	School nurse assistant
	Other (please specify)

2. Have you worked as a school nurse for multiple schools in Oregon between 2020-2022?
○ No
OR PH Responses to Covid-19 - School Nurses
You identified that you have worked in multiple Oregon schools between 2020-2022. Please select the Oregon school where you had the most experience working as a school nurse on COVID-19 response activities and answer the survey based on your experience in that school.
OR PH Responses to Covid-19 - School Nurses
* 3. Were you working for an Oregon school/school district as a school nurse for 6 months or more between March 2020-July 2022?
Yes
○ No
OR PH Responses to Covid-19 - School Nurses
Demographics
* 4. In which region of Oregon is your school located? (These regions are based on modified emergency response regions to include at least 5 counties per region)
Region 1: Clackamas, Clatsop, Columbia, Multnomah, Tillamook, Washington
Region 2: Benton, Lincoln, Linn, Marion, Polk, Yamhill
Region 3: Coos, Curry, Douglas, Jackson, Josephine, Lane
Region 4: Baker, Gilliam, Hood River, Malheur, Morrow, Sherman, Umatilla, Union, Wallowa, Wasco
Region 5: Crook, Deschutes, Grant, Harney, Jefferson, Klamath, Lake, Wheeler

* 5.	Which of the following grades did you serve at your school?
	K-5
	K-8
	6-8
	9-12
	Other (please specify)
l	
* 6.	What type of school do you work for?
	Public
	Private
	Charter
	Other (please specify)
l	
	Stage 1 Stage 2 Stage 3 Stage 4 All stages
	PH Responses to Covid-19 - School Nurses
	ext several questions will ask about overall preparedness, capacity, and
expert	ise to respond to the COVID-19 pandemic.
COV	Thinking about when you first became involved in the public health system response to /ID-19, how would you rate your individual level of emergency preparedness to respond to pandemic (e.g., knowledge, training, experience, expertise)?
	Not at all prepared
	Minimally prepared
	Moderately prepared
	Highly prepared

9. Please elaborate on why you selected your response to the question above.
<u></u>
st 10. Which of the following best describes the existence of a School Emergency Operations
Plan (EOP) at your school?
My school had a plan that was developed or updated prior to the start of the COVID-19 pandemic
My school did not have a plan at the start of the pandemic, but developed one after the start of the COVID- 19 pandemic
My school does not have a plan
◯ I don't know
* 11. Which of the following best describes the existence of a Communicable Disease
Management Plan at your school?
My school had a plan that was developed or updated prior to the start of the COVID-19 pandemic
My school did not have a plan at the start of the pandemic, but developed one after the start of the COVID- 19 pandemic
My school does not have a plan
◯ I don't know
* 12. Based on your experience, how would you evaluate your school's overall level of
preparedness to respond to the COVID-19 pandemic?
O Not at all prepared
Minimally prepared
Moderately prepared
Highly prepared
13. Please elaborate on why you selected your response to the question above.
OR PH Responses to Covid-19 - School Nurses
Response

* 14	. When did your school begin formal COVID-19 response?
	Date of Oregon's emergency declaration
	Date of first COVID-19 case in your school community
	Date of federal emergency declaration
	Other (please specify)
* 15	. In which of the following ways did your school respond to the COVID-19 pandemic?
(Sel	ect all that apply).
	Transition to distance learning
	Perform COVID-19 monitoring and contact tracing
	Facilitate distribution of PPE to students and teachers
	Develop and conduct outreach strategies specific to the needs of your school population
	Ensure access to accurate and timely COVID-19 information in multiple languages
	Provide vaccination clinics at schools
	Disseminate COVID-19 information to the community
	Other (please specify)
	. Which of the following challenges hindered the effectiveness, scale, or quality of your ool's COVID-19 response? (Select all that apply)
	Did not have enough staff
	Lack of adequate funding
	Lack of training in emergency preparedness
	Lack of guidance from the state government
	Inconsistent guidance from the state government
	Lack of guidance from local public health/county health department
	Inconsistent guidance from local public health/county health department
	Lack of guidance from the state government
	Inconsistent guidance from the state government
	Not enough community partnerships (including health care and CBO partnerships)
	Politicization of public health
	Inadequate data, especially sub-population data
	Not applicable; My school did not encounter any challenges
	Not applicable; My school did not encounter any challenges  Other (please specify)

* 17. Which of the during response	•		_	•	l experience
Lack of locally		•		11 07	
	arding new staff				
	ts for contact trac	ina			
		unications, includ	ing language acce	ssihility	
Other (please s		amoustono, morac	ing ranguage accor	5511511109	
Other (please s					
18. What specific chresponse?	nallenges did y	rou face as a sc	hool nurse dur	ing the COVID-	19 pandemic
			h		
Yes, changed portion of the No, no changes  * 20. Overall, how we each stage?	s needed	your school's r	esponse to the	COVID-19 pan	
	Poor	Fair	Good	Excellent	I was not involved in COVID-19 response in my school during this stage.
Stage 1			0004		
Stage 2					
Stage 2					
Stage 2 Stage 3 Stage 4	0	0		0	

management of the COVID-19 response in schools?								
	Poor	Fair	Good	Excellent				
Stage 1								
Stage 2	$\bigcirc$	$\bigcirc$						
Stage 3								
Stage 4								
23. Please elaborate	on why you selec	eted your response	to the question a	bove.				
OR PH Respons Supports for respo		- School Nurses						
* 24. During any of the following stages, did your school receive technical assistance (TA) from any agencies/organizations to inform your COVID-19 response activities?  My school was not involved in COVID-19 response during this								
	rganizations to in	form your COVID-	19 response activ	My school was not involved in COVID-19 response during this				
from any agencies/or				My school was not involved in COVID-19				
from any agencies/or	rganizations to in	form your COVID-	19 response activ	My school was not involved in COVID-19 response during this				
from any agencies/or Stage 1 Stage 2	rganizations to in	form your COVID-	19 response activ	My school was not involved in COVID-19 response during this				
from any agencies/or	rganizations to in	form your COVID-	19 response activ	My school was not involved in COVID-19 response during this				

st 22. For each of the following stages, how would you rate the **state of Oregon's** 

* 26. Which of the following resources did your school use, if any?
Ready Schools, Safe Learners Resiliency Framework
Equity Decision Tools for School Leaders
ODE Communications Toolkit
OHA/ODE Communicable Disease Guidance
ODE Individualized COVID-19 Recovery Services Guidance
Oregon School Nurses COVID-19 Toolkit 2022-2023
None
Other (please specify)
* 27. Which of the following supports would have been helpful for your school when first responding to the COVID-19 pandemic in your community?
Dedicated staff contact at governmental partner organizations (e.g., LPHA, OHA, ODE) for my school
COVID-19 communications in languages other than English (videos, flyers, scripts, etc.)
Communication about and support applying for funding opportunities
Other (please specify)
OR PH Responses to Covid-19 - School Nurses
Partnerships

 $\ast$  28. How did your school/district partner with the following organizations or agencies as part of the COVID-19 response? (Select all that apply)

	Partnered for COVID- 19 response planning	Partnered for COVID- 19 testing sites	Partnered for PPE distribution	Partnered for vaccine	health equity	Partnered for community- or population- specific communications	Partnered for enforcement of public health mandates or requirements	-
Community Based Organizations								
Education - Higher Ed (college, university, trade school)								
Hospitals/Health Systems								
Coordinated Care Organization								
Long term care facilities								
Tribes								
Local Public Health Authority/County Health Department								
Oregon Health Authority								
Oregon Department of Education								
Other partners (ple	ease specify	)						

\* 29. Thinking about your COVID-19 response partners, did your school/district have existing partnerships, develop new partnerships, or not partner with the following organizations?

Some existing and

some new Existing partnership New partnership Did not partner partnerships Community Based Organizations Education - Higher Ed (college, university, trade school) Hospitals/Health Systems Coordinated Care Organization Long term care facilities Tribes Local Public Health Authority/County Health Department Oregon Health Authority Oregon Department of Education Other partners (please specify)

## OR PH Responses to Covid-19 - School Nurses

#### Funding

* 30. Aside from COVID-19 funding dispersed by the Oregon Department of Education (ODE)
did your school/district receive any additional COVID-19 specific funding?

O No

( ) Yes

Oon't know

## OR PH Responses to Covid-19 - School Nurses

## Funding

* 31. Aside from OI funding from?	DE, what oth	er sources d	lid your scho	ol/district red	ceive COVID	-19 specific
			le			
OR PH Respon	ses to Covi	d-19 - Scho	ool Nurses			
Funding						
* 32. For each of the select which respon	_			19 funding r	eceived by y	our school,
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A, My school did not engage in these activities
My school received adequate funding for COVID-19 case investigation and contact tracing	0	0	0	0	0	
My school received adequate funding for COVID-19 testing (e.g., planning, set- up, communications, and running testing sites)	0	0		0		
My school received adequate funding for COVID-19 vaccination (e.g., planning, set-up, communications, and running vaccination sites)		0				

*33. For which of the following areas did your school use COVID-19 funding? (Select all that
apply)
COVID-19 response planning
Contact tracing
COVID-19 testing communications
School-based screening testing programs
Personal Protective Equipment (PPE) distribution
Running vaccination clinics at your school
Combating vaccine hesitancy
Culturally-tailored, population-specific COVID-19 communications
Translating federal, state or local COVID-19 communications (e.g., flyers, social media posts, videos, campaigns, etc.)
Quarantine/isolation support
Wraparound supports
Securing other funding
Hiring new staff
Other (please specify)
* 34. Which of the following, if any, were a barrier to efficient use of COVID-19 funds? (Select all that apply)
The length of time it took to receive funds
Frequency of receiving funds
Reporting requirements associated with the funding source
Reimbursement structure or model of funding
Spending requirements for funding source (e.g., could only spend money on specific items)
Hiring new employees
School/district administrative requirements
None of these
Other (please describe)

	Yes	No	Unsure			
Stage 1	$\bigcirc$		$\bigcirc$			
Stage 2	$\bigcirc$	$\bigcirc$				
Stage 3						
Stage 4	$\bigcirc$					
OR PH Respon	nses to Covid-19 - Scho	ool Nurses				
equirements an	d Enforcement					
* 36. Which of tl	ne following public health	requirements, if any, d	id vour school adopt?			
	ablic spaces/workplaces	. 1 oqui1 011101100, 11 uiiy, u	ia jour concer adopoi			
	ublic gatherings (churches, com	nmunity events, etc.)				
Prohibiting in						
Prohibiting in-person attendance in schools						
Isolation and quarantine rules						
None; did not adopt any public health requirements						
Other (please describe)						
* 37. Did your so	chool <b>enforce</b> any of the	following public health	requirements adopted by			
your school?						
Masking in pu	ablic spaces/workplaces					
Prohibiting in	door dining					
Prohibiting in	-person attendance in schools					
Vaccination re	equirements for teachers					
Isolation and	quarantine rules					
None of the a	bove					
Other (please	specify)					

\* 35. During any of the phases, did your school worry if you would continue to have enough

funds to support your community in managing the COVID-19 pandemic?

* 38. Did your school enforce any of the following public health requirements enacted by <b>Oregon state or local county government?</b>
Masking in public spaces/workplaces
Prohibiting public gatherings (churches, community events)
Prohibiting indoor dining
Prohibiting in-person attendance in schools
Isolation and quarantine rules
Vaccination requirements for teachers and school staff
None of the above
Other (please specify)
School leaders as a spokespeople/modeling behavior  Messaging about responsibility to community  Punitiative consequences (e.g., detention, silent lunch)  Other (please specify)
0. Please tell us any other thoughts you have about the enforcement of COVID-19 public ealth requirements in your school.

OR PH Responses to Covid-19 - School Nurses

**COVID-19 Communications** 

The next several questions will ask you about communication about public health mandates.

to communicate C	OVID-19 info	rmation?			
District Website					
Local news static	ons				
Social media					
Radio stations					
Newspapers					
Other (please sp	ecify)				
N 7471	7	1.1		6 3.	1
2. What strategies o	or approache	s did you use to	communicate	with faculty a	nd staff,
udents, parents, an	d the commu	inity about COV	/ID-19?		
42 How would you					
	avaluata Ora	agon Hoolth Au	thority's comm	unication with	the community
•		-	-		the community
		-	-		•
bout the following p		-	-		vember 2020)?
•		-	-		vember 2020)?  Not applicable to
oout the following p	oublic health	requirements o	uring <b>Stage 1</b>	(March - No	vember 2020)?
oout the following p	oublic health	requirements o	uring <b>Stage 1</b>	(March - No	vember 2020)?  Not applicable to
oout the following p Stay-at-home orders Prohibit public	oublic health	requirements o	uring <b>Stage 1</b>	(March - No	vember 2020)?  Not applicable to
oout the following p Stay-at-home orders Prohibit public gatherings	oublic health	requirements o	uring <b>Stage 1</b>	(March - No	vember 2020)?  Not applicable to
oout the following poout the following poout the following poon to be seen to	oublic health	requirements o	uring <b>Stage 1</b>	(March - No	vember 2020)?  Not applicable to
Stay-at-home orders Prohibit public gatherings Prohibit indoor	oublic health	requirements o	uring <b>Stage 1</b>	(March - No	vember 2020)?  Not applicable to
Stay-at-home orders Prohibit public gatherings Prohibit indoor lining n-person school	oublic health	requirements o	uring <b>Stage 1</b>	(March - No	vember 2020)?  Not applicable to
Stay-at-home orders Prohibit public gatherings Prohibit indoor lining n-person school closures (K-12) n-person school	oublic health	requirements o	uring <b>Stage 1</b>	(March - No	vember 2020)?  Not applicable to
Stay-at-home orders Prohibit public gatherings Prohibit indoor lining n-person school closures (K-12) n-person school	oublic health	requirements o	uring <b>Stage 1</b>	(March - No	vember 2020)?  Not applicable to
Stay-at-home orders Prohibit public gatherings Prohibit indoor lining n-person school closures (K-12) n-person school closures (higher ed) solation and	oublic health	requirements o	uring <b>Stage 1</b>	(March - No	vember 2020)?  Not applicable to
•	oublic health	requirements o	uring <b>Stage 1</b>	(March - No	vember 2020)?  Not applicable to

about the following public health requirements during <b>Stage 2 (December 2020 - August 2021)</b> ?						
	Poor	Fair	Good	Excellent	Not applicable to this stage	
Stay-at-home orders						
Prohibit public gatherings		$\bigcirc$	$\bigcirc$			
Prohibit indoor dining	$\bigcirc$	$\bigcirc$				
In-person school closures (K-12)	$\bigcirc$	$\bigcirc$				
In-person school closures (higher ed)		$\bigcirc$				
Isolation and quarantine guidance	$\bigcirc$	$\bigcirc$				
Mask mandates						
Vaccine availability and priority populations	$\bigcirc$		$\bigcirc$	$\bigcirc$	$\bigcirc$	
Lifting restrictions						
* 45. How would you evaluate Oregon Health Authority's communication with the community about the following public health requirements during <b>Stage 3 (September 2021 - February 2022)</b> ?  Not applicable to Poor Fair Good Excellent this stage						
Isolation and quarantine guidance		$\circ$				
Mask mandates	$\bigcirc$					
Vaccine availability and priority populations						
Lifting restrictions						

\* 44. How would you evaluate Oregon Health Authority's communication with the community

* 46. How would you evaluate Oregon Health Authority's communication with the community about the following public health requirements during <b>Stage 4 (March - July 2022)</b> ?							
	Poor	Fair	Good	Excellent	Not applicable to this stage		
Isolation and quarantine guidance							
Changes to investigative guidelines	$\bigcirc$		$\bigcirc$	$\bigcirc$	$\bigcirc$		
Vaccine availability and priority populations	0	0	$\bigcirc$	0			
Lifting restrictions	$\bigcirc$						
* 47. How would you evaluate the Oregon Department of Education's (ODE) communication during the COVID-19 response?  Poor Fair Good Excellent My school did not receive communication from ODE  OR PH Responses to Covid-19 - School Nurses  COVID-19 Communications							
* 48. How was information received from ODE used to support the COVID-19 response in your school?							
OR PH Responses to Covid-19 - School Nurses  COVID-19 Communications							

	Always	Sometimes	Rarely	Never	My school did not develop public health messaging			
Make COVID-19 messaging available in multiple languages		0	0	0	0			
Ensure COVID-19 messaging met ADA standards	$\bigcirc$	$\bigcirc$	$\bigcirc$					
Ensure COVID-19 messaging was written in plain language		$\bigcirc$	0	0	$\circ$			
OR PH Respons Data	es to Covid	-19 - School Nı	ırses					
* 50. For each stage, guide decision-makir			to local epider	niological data	a necessary to			
	No		Yes		Unsure			
Stage 1								
Stage 2								
Stage 3	$\bigcirc$							
Stage 4	$\bigcirc$		$\bigcirc$		$\bigcirc$			
	51. How did you, as a school nurse, use local epidemiologic data?							
	a school nurs	se, use local epid	emiologic data	1?				
	a school nurs	se, use local epid	emiologic data	1?				
	a school nurs	se, use local epid	emiologic data	1?				

* 52. During which of the stages, if any, did any entity provide technical assistance to your school/district to access, understand, or use COVID-19 epidemiological data? (Select all that
apply)
Stage 1
Stage 2
Stage 3
Stage 4
No technical assistance was provided at any time
Unsure
OR PH Responses to Covid-19 - School Nurses
Data
* 53. Which entities provided technical assistance?
Oregon Health Authority
Local Public Health Authority/County Health Department
Educational Service District
School District
Oregon Department of Education
Other (please specify)
OR PH Responses to Covid-19 - School Nurses
54. Please share any additional thoughts on your experience of Oregon's response to the
COVID-19 pandemic.

Thank you for taking the time to complete this survey, we really appreciate your perspectives and feedback. Information you've provided will be included in reports on Oregon's public health response to COVID-19 for the Oregon legislature; the first report is linked <a href="here">here</a>, and the following reports will be available in April 2023 and September 2023. If you have any additional thoughts or questions, please contact Elisabeth Castillo at Rede Group at elisabeth.castillo@redegroup.co. Thanks again!

Thank you for agreeing to complete this survey. Your responses are valuable to our understanding of the Oregon public health system's response to the COVID-19 pandemic. The purpose of this study is to identify lessons learned and recommendations for improvement in response to large-scale public health emergencies and public health system resiliency (the ability to recover from emergencies).

This survey is for <u>Oregon School District Superintendents in their position during a portion or all of 2020-2022</u>. The survey contains questions related to funding, funding mechanisms, emergency management coordination, enforcement and compliance, data, health equity, public private partnerships, the public health workforce, and more.

We will not ask for any identifying information in the survey. Data collected will be reported in the aggregate, and responses to open ended questions may be quoted anonymously.

This survey will take approximately 30 minutes to complete. Please complete the survey by January 31, 2023. We understand that you may have not been working on Covid-19 response during the entire study timeframe or may not be able to answer a particular question or set of questions due to your role in the Covid-19 response; we have incorporated response options to account for these circumstances. Please do your best to answer all the questions relevant to your time working on Covid-19 response as a Superintendent of an Oregon school district.

If you have any questions or difficulties accessing the survey, please contact Elisabeth Castillo at Rede Group at elisabeth.castillo@redegroup.co.

* 1.	What is your current role?
	Superintendent for an Oregon school district
	Other (please specify)
* 2.	Have you worked for multiple school districts in Oregon between 2020-2022?
	) Yes
	) No

OR PH Response to Covid-19 - School District Superintendents Survey

You identified that you have worked in multiple Oregon school districts between 2020-2022. Please select the Oregon school district where you had the most experience working as a superintendent on COVID-19 response activities and answer the survey based on your experience in that school district.

OR PH Response to Covid-19 - School District Superintendents Survey
* 3. Were you working for an Oregon school district for 6 months or more between March 2020-July 2022?  Yes  No
OR PH Response to Covid-19 - School District Superintendents Survey
* 4. Which region(s) of Oregon are covered by the school district you worked at between 2019-2022? (These regions are based on modified emergency response regions to include at least 5 counties per region) (Select all that apply) *If you worked at multiple school districts between 2020-2022, please identify the district where you have the greatest experience working in a leadership position on COVID-19 response and complete the survey based on your experience in that position.  Region 1: Clackamas, Clatsop, Columbia, Multnomah, Tillamook, Washington Region 2: Benton, Lincoln, Linn, Marion, Polk, Yamhill Region 3: Coos, Curry, Douglas, Jackson, Josephine, Lane Region 4: Baker, Gilliam, Hood River, Malheur, Morrow, Sherman, Umatilla, Union, Wallowa, Wasco Region 5: Crook, Deschutes, Grant, Harney, Jefferson, Klamath, Lake, Wheeler
* 5. Looking at the pandemic stages graphic above, during which phases were you involved in COVID-19 response activities in your school district? (Please select all that apply)  Stage 1  Stage 2  Stage 3  Stage 4  All stages

# Preparedness

The next several questions will ask about overall preparedness, capacity, and expertise to respond to the COVID-19 pandemic.

COVID-19, how would your rate your individual level of preparedness to respond to the
pandemic (e.g., knowledge, training, experience, expertise)?
○ Not at all prepared
Minimally prepared
Moderately prepared
Highly prepared
7. Please elaborate on why you selected your response to the question above.
* 8. Based on your experience to date, how would you evaluate your district's overall level of preparedness to respond to the COVID-19 pandemic?
O Not at all prepared
Minimally prepared
Moderately prepared
Highly prepared
9. Please elaborate on why you selected your response to the question above.
* 10. Based on your experience, how would you rate your district's preparedness to transition to distance learning for educational instruction delivery?
Not at all prepared
Minimally prepared
Moderately prepared
Highly prepared
OR PH Response to Covid-19 - School District Superintendents Survey
Response

* 11. When did	your district begin f	formal COVID-19 r	esponse?	
Oate of Oreg	gon's emergency declarat	ion		
Oate of first	COVID-19 case in your se	chool community		
Oate of feder	ral emergency declaratio	n		
Other (pleas	e specify)			
* 12. In which (Select all that	of the following ways apply)	s did your district i	respond to the COV	/ID-19 pandemic?
Transition to	distance learning			
Perform COV	VID-19 monitoring and co	ontact tracing		
Facilitate dis	stribution of PPE to stude	ents and teachers		
Develop and	conduct outreach strate	gies specific to the nee	ds of your school popul	ation
Ensure acce	ss to accurate and timely	COVID-19 information	in multiple languages	
Provide vacc	cination clinics at schools			
Disseminate	COVID-19 information to	the community		
Other (pleas	e specify)			
* 13. Did the al	orupt closure of scho	ools and resulting t	ransition to distan	ce learning require
	nges to existing police			3 1
Yes, adopted	l new policies			
Yes, changed	d policies			
No, no chang	ges needed			
<u> </u>				
* 14. Overall, how	would you rate you	r <b>district's</b> respon	se to the COVID-19	9 pandemic during
each stage?				
	Poor	Fair	Good	Excellent
Stage 1				
Stage 2			$\bigcirc$	
Stage 3				
Stage 4				

* 15. For each of t	9			tate of Orego	n's
management of th	e COVID-19 resp Poor	oonse in schools Fair	S? Good	Excellent	I was not involved in COVID-19 response at my district during this stage.
Stage 1					
Stage 2					$\circ$
Stage 3					
Stage 4					
OR PH Response to Covid-19 - School District Superintendents Survey  Supports for response  * 17. During any of the following stages, did your district receive technical assistance (TA) from any agencies/organizations to inform your COVID-19 response activities?					
	No	Yes	involved respons	trict was not I in COVID-19 se during this stage	Don't know
Stage 1					
Stage 2					
Stage 3					
Stage 4					

18. Which agencies or organizations did your district receive technical assistance (TA) from
(Select all that apply).
Oregon Health Authority
Local Public Health Authority/County Health Department
Oregon Department of Education
Educational Service District
Health Care Partner (e.g., hospital, clinic, Coordinated Care Organization, etc.)
My district did not receive TA to inform our COVID-19 response activities.
Other (please specify)
* 19. Which of the following resources did your district use, if any?
Ready Schools, Safe Learners Resiliency Framework
Equity Decision Tools for School Leaders
ODE Communications Toolkit
OHA/ODE Communicable Disease Guidance
ODE Individualized COVID-19 Recovery Services Guidance
Oregon School Nurses COVID-19 Toolkit 2022-2023
Other (please specify)
None of the above
OR PH Response to Covid-19 - School District Superintendents Survey

Partnerships

# \* 20. How did your district partner with the following organizations or agencies as part of the COVID-19 response?

	Partnered for COVID- 19 response planning	Partnered for COVID- 19 testing sites	Partnered for PPE distribution	Partnered for vaccine clinics	health equity	Partnered for community- or population- specific communications	Partnered for enforcement of public health mandates or requirements	-
Community Based Organizations	$\circ$		$\circ$		$\bigcirc$	$\circ$	$\circ$	$\bigcirc$
Education - Higher Ed (college, university, trade school)		$\bigcirc$	$\bigcirc$	$\bigcirc$		$\bigcirc$	0	$\bigcirc$
Hospitals/Health Systems			$\bigcirc$	$\bigcirc$		$\bigcirc$	$\bigcirc$	
Coordinated Care Organization						$\bigcirc$		$\bigcirc$
Long term care facilities				$\bigcirc$				
Tribes								
Local Public Health Authority/County Health Department						$\circ$	$\bigcirc$	
Oregon Health Authority	$\bigcirc$			$\bigcirc$	$\bigcirc$			$\bigcirc$
Oregon Department of Education			$\circ$			$\bigcirc$	$\bigcirc$	
Educational Service District						$\bigcirc$		
Other partners (ple	ease specify	·)						

\* 21. Thinking about your COVID-19 response partners, did your district have existing partnerships, develop new partnerships, or not partner with the following organizations?

			some existing and some new	
	Existing partnership	New partnership	partnerships	Did not partner
Community Based Organizations				
Education - Higher Ed (college, university, trade school)	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Hospitals/Health Systems				
Coordinated Care Organization			$\bigcirc$	
Long term care facilities			$\bigcirc$	
Tribes				
Local Public Health Authority/County Health Department	$\circ$	$\bigcirc$	0	$\bigcirc$
Oregon Health Authority	$\bigcirc$			$\bigcirc$
Oregon Department of Education				$\bigcirc$
Educational Service District	$\bigcirc$			$\bigcirc$
Other partners (please	specify)			
	n COVID-19 funding c receive any additio			of Education (ODE),
	nse to Covid-19 - S E funding, what oth			
funding?				

\* 24. For each of the following statements about COVID-19 funding received by your district, select which response option best suits you.

	Strongly agree	Agree	Neutral	Disagree	disagree
My district received adequate funding for COVID-19 case investigation and contact tracing	0			0	0
My district received adequate funding for COVID-19 testing (e.g., planning, set- up, communications, running testing sites)					
My district received adequate funding for COVID-19 vaccination (e.g., planning, set-up, communications, running vaccination sites)	0			0	
Contact tracin  COVID-19 test  School-based s  Personal Prote  Running vacci  Combating vac  Culturally-taile  Translating fee campaigns, ete	poonse planning  g  ing communications screening testing pro ective Equipment (PP nation clinics at your ectine hesitancy ored, population-spec deral, state or local (Cc.) elation support upports or funding	grams  E) distribution  school  cific COVID-19	communications		
	- FJ /				

Strongly

	ollowing, if any, were a	a barrier to efficient use	e of COVID-19 funds? (Select
all that apply)	it took to receive funds		
Frequency of rece			
	ments associated with the f	inding source	
	ructure or model of funding		
		g., could only spend money o	on enecific items)
Hiring new emplo		.g., could only spend money (	on specific items)
	ministrative requirements		
Other (please spec	:1Iy) 		
None of the above			
	community in managir	rict worry if you would and the COVID-19 pande	
	Yes	No	Unsure
Stage 1	0	0	
Stage 2	0	$\bigcirc$	
Stage 3			
Stage 4			
OR PH Response	to Covid-19 - Schoo	l District Superinten	dents Survev
Public health requir	ements		
* 28. Which of the fadopt?	ollowing public health	requirements, if any, di	d your School District
_	spaces/workplaces		
	gathering (churches, comm	nunity events etc.)	
Prohibiting indoor		runity events, etc.)	
_	son attendance in schools		
Isolation and quar			
_	pt any public health require	amants	
Other (please spec		ALL ULL	
Other (pictise spec			

## **COVID-19 Communication**

The next several questions will ask you about communication about public health mandates.

* 29. Which of the communicate COV	_		nunication plat	forms did your	district use to
District Website		idololi.			
Local news static	ons				
Social media					
Radio stations					
Newspapers					
My district did n Other (please sp		ach communication	platforms		
* 30. How would you public health require					ut the following  Not applicable to this stage
	ements during	g <b>Stage 1 (Ma</b>	rch - Novemb	er <b>2020)</b> ?	Not applicable to
public health require	ements during	g <b>Stage 1 (Ma</b>	rch - Novemb	er <b>2020)</b> ?	Not applicable to
public health require Stay-at-home orders Prohibit public	ements during	g <b>Stage 1 (Ma</b>	rch - Novemb	er <b>2020)</b> ?	Not applicable to
public health require  Stay-at-home orders  Prohibit public gatherings  Prohibit indoor	ements during	g <b>Stage 1 (Ma</b>	rch - Novemb	er <b>2020)</b> ?	Not applicable to
Stay-at-home orders Prohibit public gatherings Prohibit indoor dining In-person school	ements during	g <b>Stage 1 (Ma</b>	rch - Novemb	er <b>2020)</b> ?	Not applicable to
Stay-at-home orders  Prohibit public gatherings  Prohibit indoor dining  In-person school closures (K-12)  In-person school	ements during	g <b>Stage 1 (Ma</b>	rch - Novemb	er <b>2020)</b> ?	Not applicable to

oublic health require	ements during	Stage 2 (Dec	cember 2020	- August 2021)	f
	Poor	Fair	Good	Excellent	Not applicable t this stage
Stay-at-home orders					
Prohibit public gatherings	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	
Prohibit indoor dining	$\bigcirc$				
In-person school closures (K-12)	$\bigcirc$				
In-person school closures (higher ed)					
Isolation and quarantine guidance	$\bigcirc$	$\bigcirc$		$\bigcirc$	$\bigcirc$
Mask mandates					
Vaccine availability and priority populations	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Lifting restrictions				$\bigcirc$	
	Poor	Fair	Good	Excellent	this stage
Isolation and quarantine guidance					
Mask mandates				$\bigcirc$	
Vaccine availability and priority populations	$\bigcirc$		$\circ$	$\circ$	$\circ$
Lifting restrictions	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
33. How would you ublic health require				-	t the following
ublic fleatin require	ments during	Julye 4 (Ma	ich - july 202	<b>2)</b> :	
					Not applicable t
	Poor	Fair	Good	Excellent	Not applicable this stage
	Poor	Fair	Good	Excellent	
quarantine guidance Changes to investigative	Poor	Fair	Good	Excellent	
Isolation and quarantine guidance Changes to investigative guidelines Vaccine availability and priority populations	Poor	Fair	Good	Excellent	Not applicable this stage

st 31. How would you evaluate OHA's communication with the community about the following

during the COVID-				E) communication
Poor				
Fair				
Good				
Excellent				
My school distric	t did not receive co	ommunication from ODE.		
35. How was informat school district?	tion received fr	om ODE used to supp	oort COVID-19 res	sponse in your
* 36. When developing following:	g targeted publ	ic health messaging,	how often did you	ur district do the
Make COVID-19	Aiways	Sometimes	Rarely	INGAGI
messaging available in multiple languages		$\circ$	0	$\circ$
Ensure COVID-19 messaging met ADA standards	$\bigcirc$	$\bigcirc$	$\bigcirc$	
Ensure COVID-19 messaging was written in plain language	$\bigcirc$	$\circ$	0	$\circ$
* 37. What strategies faculty and staff, stud		-		nunicating with
OR PH Response				

guide decision making	related to COVID-1	19?			
	No	Yes	Unsure		
Stage 1					
Stage 2					
Stage 3					
Stage 4					
* 39. During which of the stages, if any, did any entity provide technical assistance to your district to access, understand, or use COVID-19 epidemiological data? (Select all that apply)  Stage 1 Stage 2 Stage 3 Stage 4 No technical assistance was provided at any time Unsure					
OR PH Response Technical assistance		ool District Superinten	lents Survey		
40. Which entities p	provided technical a	ssistance?			
Oregon Health Au	thority				
Local Public Healt	th Authority/County Heal	lth Department			
Local I ablic Hear					
Educational Service	ces District				
Educational Servi	nt of Education				
Educational Servi	nt of Education				
Educational Servi	nt of Education				
Educational Service Oregon Departme Other (please spec	nt of Education cify) to Covid-19 - Sch	ool District Superinten	dents Survey		

41. Please snare any additional thoughts on your exp	erience of Oregon's response to the
COVID-19 pandemic as an Oregon school district sup	perintendent.
4	

Thank you for taking the time to complete this survey, we really appreciate your perspectives and feedback. Information you've provided will be included in reports on Oregon's public health response to Covid-19 for the Oregon legislature (April 2023 and September 2023). If you have any additional thoughts or questions, please contact Elisabeth Castillo at Rede Group at elisabeth.castillo@redegroup.co. Thanks again!