

Appendix F: Survey Instruments

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

Introduction

Thank you for agreeing to complete this survey. Your responses are valuable to our understanding of the Oregon public health system's response to the COVID-19 pandemic. The purpose of this study is to identify lessons learned and recommendations for improvement in response to large-scale public health emergencies and public health system resiliency (the ability to recover from emergencies).

This survey is for Oregon Educational Service District Superintendents during a portion or all of 2020-2022. The survey contains questions related to funding, funding mechanisms, emergency management coordination, enforcement and compliance, data, health equity, public private partnerships, the public health workforce, and more.

We will not ask for any identifying information in the survey. Data collected will be reported in the aggregate, and responses to open ended questions may be quoted anonymously.

This survey will take approximately 30 minutes to complete. Please complete the survey by February 3, 2023. We understand that you may have not been working on Covid-19 response during the entire study timeframe or may not be able to answer a particular question or set of questions due to your role in the Covid-19 response; we have incorporated response options to account for these circumstances. Please do your best to answer all the questions from your experience working on Covid-19 response at an Oregon educational service district.

If you have any questions or difficulties accessing the survey, please contact Elisabeth Castillo at Rede Group at elisabeth.castillo@redegroup.co.

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

Demographics

* 1. Which region(s) of Oregon does your Educational Service District (ESD) serve? (These regions are based on modified emergency response regions to include at least 5 counties per region) Select all that apply

- Region 1: Clackamas, Clatsop, Columbia, Multnomah, Tillamook, Washington
- Region 2: Benton, Lincoln, Linn, Marion, Polk, Yamhill
- Region 3: Coos, Curry, Douglas, Jackson , Josephine, Lane
- Region 4: Baker, Gillam, Hood River, Malhuer, Morrow, Sherman, Umatilla, Union, Wallowa, Wasco
- Region 5: Crook, Deschutes, Grant, Harney, Jefferson, Klamath, Lake, Wheeler

* 2. What is your current role?

- Superintendent
- Assistant Superintendent
- Director of Student Services
- Director of Business Services
- Other (please specify)

* 3. Were you working for your ESD for at least 6 months during one or more of the following school years: 2019-2020, 2020-2021, or 2021-2022?

- Yes
- No

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

Demographics

* 4. Looking at the pandemic stages graphic, during which phases were you involved in COVID-19 response activities in your Educational Service District? (Please select all that apply)

- Stage 1
- Stage 2
- Stage 3
- Stage 4
- All stages



OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

Preparedness

The next several questions will ask about overall preparedness, capacity, and expertise to respond to the COVID-19 pandemic.

* 5. Thinking about when you first became involved in the public health system response to COVID-19, how would you rate your individual level of emergency preparedness to respond to the pandemic (e.g., knowledge, training, experience, expertise)?

- Not at all prepared
- Minimally prepared
- Moderately prepared
- Highly prepared

6. Please elaborate on why you selected your response to the question above.

* 7. Based on your experience to date, how would you evaluate your ESD's overall level of preparedness to respond to the COVID-19 pandemic?

- Not at all prepared
- Minimally prepared
- Moderately prepared
- Highly prepared

8. Please elaborate on why you selected your response to the question above.

* 9. Based on your experience, how would you rate your ESD's preparedness to transition to distance learning for educational instruction delivery?

- Not at all prepared
- Minimally prepared
- Moderately prepared
- Highly prepared

Site Response

* 10. Did your ESD provide supports to **preschools** for the COVID-19 response?

- Yes
- No
- Don't know

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

Preschool Response

* 11. When did your ESD begin formal COVID-19 response in **preschools**?

- Date of Oregon's emergency declaration
- Date of first COVID-19 case in your school community
- Date of federal emergency declaration
- Other (please specify)

* 12. In which of the following ways did your ESD respond to the COVID-19 pandemic in **preschools**? (Select all that apply)

- Transition to distance learning
- Perform COVID-19 monitoring and contact tracing
- Facilitate distribution of PPE to students and teachers
- Develop and conduct outreach strategies specific to the needs of your school population
- Ensure access to accurate and timely COVID-19 information in multiple languages
- Provide vaccination clinics at schools
- Disseminate COVID-19 information to the community
- Other (please specify)

* 13. Overall, how would you rate your **ESD's** response to the COVID-19 pandemic in **preschools** during each stage?

	Poor	Fair	Good	Excellent	I was not working for my ESD at this stage.
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 14. For each of the following stages, how would you rate **Oregon's** management of the COVID-19 response in **preschools**?

	Poor	Fair	Good	Excellent
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Please elaborate on why you selected your response to the question above.

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

K-12 Response

* 16. When did your ESD begin formal COVID-19 response in **K-12 schools**?

- Date of Oregon's emergency declaration
- Date of first COVID-19 case in your school community
- Date of federal emergency declaration
- Other (please specify)

* 17. In which of the following ways did your ESD respond to the COVID-19 pandemic in **K-12 schools**? (Select all that apply)

- Transition to distance learning
- Perform COVID-19 monitoring and contact tracing
- Facilitate distribution of PPE to students and teachers
- Develop and conduct outreach strategies specific to the needs of your school population
- Ensure access to accurate and timely COVID-19 information in multiple languages
- Provide vaccination clinics at schools
- Disseminate COVID-19 information to the community
- Other (please specify)

* 18. Did the abrupt closure of schools and resulting transition to distance learning require significant changes to existing policies?

- Yes, adopted new policies
- Yes, changed policies
- No, no changes needed

* 19. Overall, how would you rate your **ESD's** response to the COVID-19 pandemic in **K-12 schools** during each stage?

	Poor	Fair	Good	Excellent	I was not working for my ESD at this stage.
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 20. For each of the following stages, how would you rate **Oregon's** management of the COVID-19 response in **K-12 schools**?

	Poor	Fair	Good	Excellent
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Please elaborate on why you selected your response to the question above.

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

Supports for response

* 22. During any of the following stages, did your ESD receive technical assistance (TA) from any agencies/organizations to inform your COVID-19 response activities?

	Yes	No	Don't know	My ESD was not involved in COVID-19 response during this stage
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 23. Which agencies or organizations did you receive technical assistance (TA) from? (Select all that apply).

- Oregon Health Authority
- Local Public Health Authority/County Health Department
- Oregon Department of Education
- Local school districts
- Health Care Partner (e.g., hospital, clinic, Coordinated Care Organization, etc.)
- My ESD did not receive TA to inform our COVID-19 response activities.
- Other (please specify)

* 24. Which of the following resources did your ESD use, if any?

- Ready Schools, Safe Learners Resiliency Framework
- Equity Decision Tools for School Leaders
- ODE Communications Toolkit
- OHA/ODE Communicable Disease Guidance
- ODE Individualized COVID-19 Recovery Services Guidance
- Oregon School Nurses COVID-19 Toolkit 2022-2023
- None
- Other (please specify)

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

Partnerships

* 25. How did your ESD partner with the following organizations or agencies as part of the COVID-19 response? (Select all that apply)

	Partnered for COVID-19 response planning	Partnered for COVID-19 testing sites	Partnered for PPE distribution	Partnered for vaccine clinics	Partnered for culturally-responsive, targeted health equity response	Partnered for community- or population-specific communications	Partnered for enforcement of public health mandates or requirements	Did not partner during pandemic response
Community Based Organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education - Higher Ed (college, university, trade school)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hospitals/Health Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coordinated Care Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Long term care facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tribes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local Public Health Authority/County Health Department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oregon Health Authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oregon Department of Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other partners (please specify)

* 26. Thinking about your COVID-19 response partners, did your ESD have existing partnerships, develop new partnerships, or not partner with the following organizations?

	Existing partnership	New partnership	Some existing and some new partnerships	Did not partner
Community Based Organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education - Higher Ed (college, university, trade school)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitals/Health Systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinated Care Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Long term care facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tribes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Public Health Authority/County Health Department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon Health Authority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon Department of Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other partners (please specify)

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

Funding

* 27. Aside from COVID-19 funding dispersed by the Oregon Department of Education (ODE), did your ESD receive any additional COVID-19 specific funding?

- No
- Yes
- Don't know

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

Funding

* 28. Aside from ODE, what other sources did your ESD receive COVID-19 specific funding?

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

Funding

* 29. For each of the following statements about COVID-19 funding received by your ESD, select which response option best suits you.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
My ESD received adequate funding for COVID-19 case investigation and contact tracing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My ESD received adequate funding for COVID-19 testing (e.g., planning, set-up, communications, running testing sites)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My ESD received adequate funding for COVID-19 vaccination (e.g., planning, set-up, communications, running vaccination sites)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 30. For which of the following areas did your ESD use COVID-19 funding? (Select all that apply)

- COVID-19 response planning
- Contact tracing
- COVID-19 testing communications
- School-based screening testing programs
- Personal Protective Equipment (PPE) distribution
- Running vaccination clinics at your school
- Combating vaccine hesitancy
- Culturally-tailored, population-specific COVID-19 communications
- Translating federal, state or local COVID-19 communications (e.g., flyers, social media posts, videos, campaigns, etc.)
- Quarantine/isolation support
- Wraparound supports
- Securing other funding
- Hiring new staff
- Other (please specify)

* 31. Which of the following, if any, were a barrier to efficient use of COVID-19 funds? (Select all that apply)

- The length of time it took to receive funds
- Frequency of receiving funds
- Reporting requirements associated with the funding source
- Reimbursement structure or model of funding
- Spending requirements for funding source (e.g., could only spend money on specific items)
- Hiring new employees
- ESD administrative requirements
- None of these
- Other (please specify)

* 32. During any of the phases, did your ESD worry if you would continue to have enough funds to support your community in managing the COVID-19 pandemic?

	Yes	No	Unsure
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

COVID-19 Communications

The next several questions will ask you about communication about public health mandates.

* 33. Which of the following mass-reach communication platforms did your ESD use to communicate COVID-19 information?

- District Website
- Local news stations
- Social media
- Radio stations
- Newspapers
- My ESD did not use mass-reach communication platforms
- Other (please specify)

* 34. How would you evaluate OHA's communication with the community about the following public health requirements during **Stage 1 (March - November 2020)**?

	Poor	Fair	Good	Excellent	Not applicable to this stage
Stay-at-home orders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prohibit public gatherings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prohibit indoor dining	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-person school closures (K-12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-person school closures (higher ed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Isolation and quarantine guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mask mandates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 35. How would you evaluate OHA's communication with the community about the following public health requirements during **Stage 2 (December 2020 - August 2021)**?

	Poor	Fair	Good	Excellent	Not applicable to this stage
Stay-at-home orders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prohibit public gatherings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prohibit indoor dining	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-person school closures (K-12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-person school closures (higher ed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Isolation and quarantine guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mask mandates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vaccine availability and priority populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifting restrictions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 36. How would you evaluate OHA's communication with the community about the following public health requirements during **Stage 3 (September 2021 - February 2022)**?

	Poor	Fair	Good	Excellent	Not applicable to this stage
Isolation and quarantine guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mask mandates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vaccine availability and priority populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifting restrictions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 37. How would you evaluate OHA's communication with the community about the following public health requirements during **Stage 4 (March - July 2022)**?

	Poor	Fair	Good	Excellent	Not applicable to this stage
Isolation and quarantine guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Changes to investigative guidelines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vaccine availability and priority populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifting restrictions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 38. How would you evaluate the Oregon Department of Education's (ODE) communication during the COVID-19 response?

- Poor
- Fair
- Good
- Excellent
- My school did not receive communication from ODE

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

COVID-19 Communications

* 39. How was information received from ODE used to support the COVID-19 response in your school?

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

COVID-19 Communications

* 40. Did your ESD develop and disseminate any COVID-19 public health messaging?

- Yes
- No
- Unsure

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

COVID-19 Communications

* 41. When developing targeted public health messaging, how often did your ESD do the following:

	Always	Sometimes	Rarely	Never
Make COVID-19 messaging available in multiple languages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure COVID-19 messaging met ADA standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure COVID-19 messaging was written in plain language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

COVID-19 Communications

* 42. What strategies or approaches have you found most effective in communicating with faculty and staff, students, parents, and the community about COVID-19?

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

Data

* 43. For each stage, did your ESD have access to local epidemiological data necessary to guide decision-making related to COVID-19?

	No	Yes	Unsure
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 44. During which of the stages, if any, did any entity provide technical assistance to your district to access, understand, or use COVID-19 epidemiological data? (Select all that apply)

- Stage 1
- Stage 2
- Stage 3
- Stage 4
- No technical assistance was provided at any time
- Unsure

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

Data

* 45. Which entities provided technical assistance?

- Oregon Health Authority
- Local Public Health Authority/County Health Department
- Oregon Department of Education
- Other (please specify)

OR PH Responses to Covid-19 - Educational Service District Superintendents Survey

46. Please share any additional thoughts on your experience of Oregon's response to the COVID-19 pandemic.

Thank you for taking the time to complete this survey, we really appreciate your perspectives and feedback. Information you've provided will be included in reports on Oregon's public health response to COVID-19 for the Oregon legislature; the first report is linked [here](#), and the following reports will be available in April 2023 and September 2023. If you have any additional thoughts or questions, please contact Elisabeth Castillo at Rede Group at elisabeth.castillo@redegroup.co. Thanks again!

OR PH Response to COVID-19 Survey - School Principals

Thank you for agreeing to complete this survey. Your responses are valuable to our understanding of the Oregon public health system's response to the COVID-19 pandemic. The purpose of this study is to identify lessons learned and recommendations for improvement in response to large-scale public health emergencies and public health system resiliency (the ability to recover from emergencies).

This survey is for Oregon school leaders in their position during part or all of 2020-2022. The survey contains questions related to funding, funding mechanisms, emergency management coordination, enforcement and compliance, data, health equity, public-private partnerships, the public health workforce, and more.

We will not ask for any identifying information in the survey. Data collected will be reported in the aggregate, and responses to open-ended questions may be quoted anonymously.

This survey will take approximately 30 minutes to complete. Please complete the survey by February 3, 2023. We understand that you may not have been working on COVID-19 response in your organization during the entire pandemic or may not be able to answer a particular question or set of questions due to your role in the COVID-19 response; we have incorporated response options to account for these circumstances. Please do your best to answer all the questions relevant to your time working on the COVID-19 response and your role.

If you have any questions or difficulties accessing the survey, please contact Elisabeth Castillo at Rede Group at elisabeth.castillo@redegroup.co.

* 1. What is your current position?

- Principal
- Vice principal
- Other administrative role
- Other (please specify)

2. Have you worked for multiple schools in Oregon between 2020-2022?

- Yes
- No

OR PH Response to COVID-19 Survey - School Principals

You identified that you have worked in multiple Oregon schools between 2020-2022. Please select the Oregon school where you had the most experience working in a leadership position on COVID-19 response activities and answer the survey based on your experience in that school.

OR PH Response to COVID-19 Survey - School Principals

* 3. Were you working for an Oregon school for 6 months or more between March 2020-July 2022?

- Yes
- No

OR PH Response to COVID-19 Survey - School Principals

* 4. In which region of Oregon is your school located? (These regions are based on modified emergency response regions to include at least 5 counties per region) *If you worked at multiple schools between 2019-2022, please identify the school where you have the greatest experience working in a leadership position on COVID-19 response and complete the survey based on your experience in that position.

- Region 1: Clackamas, Clatsop, Columbia, Multnomah, Tillamook, Washington
- Region 2: Benton, Lincoln, Linn, Marion, Polk, Yamhill
- Region 3: Coos, Curry, Douglas, Jackson , Josephine, Lane
- Region 4: Baker, Gilliam, Hood River, Malheur, Morrow, Sherman, Umatilla, Union, Wallowa, Wasco
- Region 5: Crook, Deschutes, Grant, Harney, Jefferson, Klamath, Lake, Wheeler

* 5. Which of the following grades did you oversee at your school?

- K-5
- K-8
- 6-8
- 9-12
- Other (please specify)

* 6. What type of school do you oversee?

- Public
- Private
- Charter
- Other (please specify)

OR PH Response to COVID-19 Survey - School Principals

* 7. Looking at the pandemic stages graphic above, during which stages were you involved in COVID-19 response activities in your school? (Please select all that apply)

- Stage 1
- Stage 2
- Stage 3
- Stage 4
- All stages

OR PH Response to COVID-19 Survey - School Principals

Preparedness

The next several questions will ask about overall preparedness, capacity, and expertise to respond to the COVID-19 pandemic.

* 8. Thinking about when you first became involved in the public health system response to COVID-19, how would you rate your individual level of emergency preparedness to respond to the pandemic (e.g., knowledge, training, experience, expertise)?

- Not at all prepared
- Minimally prepared
- Moderately prepared
- Highly prepared

9. Please elaborate on why you selected your response to the question above.

* 10. Which of the following best describes the existence of a School Emergency Operations Plan (EOP) at your school?

- My school had a plan that was developed or updated prior to the start of the COVID-19 pandemic
- My school did not have a plan at the start of the pandemic, but developed one after the start of the COVID-19 pandemic
- My school does not have a plan
- I don't know

* 11. Which of the following best describes the existence of a Communicable Disease Management Plan at your school?

- My school had a plan that was developed or updated prior to the start of the COVID-19 pandemic
- My school did not have a plan at the start of the pandemic, but developed one after the start of the COVID-19 pandemic
- My school does not have a plan
- I don't know

* 12. Based on your experience to date, how would you evaluate your school's overall level of preparedness to respond to the COVID-19 pandemic?

- Not at all prepared
- Minimally prepared
- Moderately prepared
- Highly prepared

13. Please elaborate on why you selected your response to the question above.

* 14. Based on your experience, how would you rate your school's preparedness to transition to distance learning for educational instruction delivery?

- Not at all prepared
- Minimally prepared
- Moderately prepared
- Highly prepared

* 15. When did your school begin formal COVID-19 response?

- Date of Oregon's emergency declaration
- Date of first COVID-19 case in your school community
- Date of federal emergency declaration
- Other (please specify)

* 16. In which of the following ways did your school respond to the COVID-19 pandemic?

(Select all that apply).

- Transition to distance learning
- Perform COVID-19 monitoring and contact tracing
- Facilitate distribution of PPE to students and teachers
- Develop and conduct outreach strategies specific to the needs of your school population
- Ensure access to accurate and timely COVID-19 information in multiple languages
- Provide vaccination clinics at schools
- Disseminate COVID-19 information to the community
- Other (please specify)

* 17. Which of the following challenges hindered the effectiveness, scale, or quality of your school's COVID-19 response? (Select all that apply)

- Did not have enough staff
- Lack of adequate funding
- Lack of training in emergency preparedness
- Lack of guidance from state government
- Inconsistent guidance from state government
- Lack of guidance from local public health/county health department
- Inconsistent guidance from local public health/county health department
- Lack of guidance from state government
- Inconsistent guidance from state government
- Not enough community partnerships (including health care and CBO partnerships)
- Politicization of public health
- Inadequate data, especially sub-population data
- Not applicable; My school did not encounter any challenges
- Other (please specify)

* 18. Which of the following barriers, not related to funding, did your school experience during response to the COVID-19 pandemic? (Select all that apply)

- Lack of locally available PPE
- Difficulty onboarding new staff
- Creating scripts for contact tracing
- Lack of culturally-tailored communications, including language accessibility
- Other (please specify)

* 19. Did the abrupt closure of schools and resulting transition to distance learning require significant changes to existing policies? (Select all that apply)

- Yes, adopted new policies
- Yes, changed policies
- No, no changes needed

* 20. Overall, how would you rate **your school's** response to the COVID-19 pandemic during each stage?

	Poor	Fair	Good	Excellent	I was not involved in COVID-19 response at my school during this stage.
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Please elaborate on why you selected your response to the question above.

* 22. For each of the following stages, how would you rate the **state of Oregon's** management of the COVID-19 response in schools?

	Poor	Fair	Good	Excellent
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Please elaborate on why you selected your response to the question above.

OR PH Response to COVID-19 Survey - School Principals

Supports for Response

* 24. During any of the following stages, did your school receive technical assistance (TA) from any agencies/organizations to inform your COVID-19 response activities?

	No	Yes	My school was not involved in COVID-19 response during this stage	Don't know
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 25. Which agencies or organizations did you receive technical assistance (TA) from? (Select all that apply).

- Oregon Health Authority
- Local Public Health Authority/County Health Department
- Oregon Department of Education
- Educational Service District
- Health Care Partner (e.g., hospital, clinic, Coordinated Care Organization, etc.)
- My school did not receive TA to inform our COVID-19 response activities.
- Other (please specify)

* 26. Which of the following resources did your school use, if any? (Select all that apply.)

- Ready Schools, Safe Learners Resiliency Framework
- Equity Decision Tools for School Leaders
- ODE Communications Toolkit
- OHA/ODE Communicable Disease Guidance
- ODE Individualized COVID-19 Recovery Services Guidance
- Oregon School Nurses COVID-19 Toolkit 2022-2023
- None
- Other (please specify)

* 27. Which of the following supports would have been helpful for your school when first responding to the COVID-19 pandemic in your community?

- Dedicated staff contact at governmental partner organizations (e.g., LPHA, OHA, ODE) for my school
- COVID-19 communications in languages other than English (videos, flyers, scripts, etc.)
- Communication about and support applying for funding opportunities
- Other (please specify)

* 28. How did your school/district partner with the following organizations or agencies as part of the COVID-19 response? (Select all that apply)

	Partnered for COVID-19 response planning	Partnered for COVID-19 testing sites	Partnered for PPE distribution	Partnered for vaccine clinics	Partnered for culturally-responsive, targeted health equity response	Partnered for community- or population-specific communications	Partnered for enforcement of public health mandates or requirements	Did not partner during pandemic response
Community Based Organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education - Higher Ed (college, university, trade school)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hospitals/Health Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coordinated Care Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Long term care facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tribes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local Public Health Authority/County Health Department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oregon Health Authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oregon Department of Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Educational Service District	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other partner (please specify)

* 29. Thinking about your COVID-19 response partners, did your school/district have existing partnerships, develop new partnerships, or not partner with the following organizations?

	Existing partnership	New partnership	Some existing and some new partnerships	Did not partner
Community Based Organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education - Higher Ed (college, university, trade school)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitals/Health Systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinated Care Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Long term care facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tribes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Public Health Authority/County Health Department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon Health Authority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon Department of Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational Service District	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

* 30. Aside from COVID-19 funding dispersed by the Oregon Department of Education (ODE), did your school/district receive any additional COVID-19 specific funding?

- No
- Yes
- Don't know

OR PH Response to COVID-19 Survey - School Principals

* 31. Aside from ODE, what other sources did your school/district receive COVID-19 specific funding?

OR PH Response to COVID-19 Survey - School Principals

* 32. For each of the following statements about COVID-19 funding received by your school, select which response option best suits you.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	N/A, My school did not engage in these activities
My school received adequate funding for COVID-19 case investigation and contact tracing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school received adequate funding for COVID-19 testing (e.g., planning, set-up, communications, running testing sites)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school received adequate funding for COVID-19 vaccination (e.g., planning, set-up, communications, running vaccination sites)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 33. For which of the following areas did your school use COVID-19 funding? (Select all that apply)

- COVID-19 response planning
- Contact tracing
- COVID-19 testing communications
- School-based screening testing programs
- Personal Protective Equipment (PPE) distribution
- Running vaccination clinics at your school
- Combating vaccine hesitancy
- Culturally-tailored, population-specific COVID-19 communications
- Translating federal, state, or local COVID-19 communications (e.g., flyers, social media posts, videos, campaigns, etc.)
- Quarantine/isolation support
- Wraparound supports
- Securing other funding
- Hiring new staff
- Other (please specify)

* 34. Which of the following, if any, were a barrier to efficient use of COVID-19 funds? (Select all that apply)

- The length of time it took to receive funds
- Frequency of receiving funds
- Reporting requirements associated with the funding source
- Reimbursement structure or model of funding
- Spending requirements for funding source (e.g., could only spend money on specific items)
- Hiring new employees
- School/district administrative requirements
- Other (please specify)

- None of the above

* 35. During any of the phases, did your school worry if you would continue to have enough funds to support your community in managing the COVID-19 pandemic?

	Yes	No	Unsure
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OR PH Response to COVID-19 Survey - School Principals

Public health requirements

* 36. Which of the following public health requirements, if any, did your school adopt?

- Masking in public spaces/workplaces
- Prohibiting public gathering (churches, community events, etc.)
- Prohibiting indoor dining
- Prohibiting in person attendance in schools
- Isolation and quarantine rules
- Other, please describe:

- None; did not adopt any public health requirements

* 37. Did your school enforce any of the following public health requirements adopted by **your school**?

- Masking in public spaces/workplaces
- Prohibiting indoor dining
- Prohibiting in person attendance in schools
- Vaccination requirements for teachers
- Isolation and quarantine rules
- Other (please specify)

- None of the above

* 38. Did your school enforce any of following public health requirements enacted by Oregon state or local county government?

- Masking in public spaces/workplaces
- Prohibiting public gathering (churches, community events)
- Prohibiting indoor dining
- Prohibiting in person attendance in schools
- Isolation and quarantine rules
- Vaccination requirements for teachers and school staff
- Other (please specify)

- None of the above

* 39. Which of the following strategies were most effective for your school in enforcing public health mandates, such as mask mandates?

- Targeted messaging (e.g., messaging developed for students, teachers)
- School leaders as a spokepeople/modeling behavior
- Messaging about responsibility to community
- Punitive consequences (e.g., detention, silent lunch)
- Other (please specify)

OR PH Response to COVID-19 Survey - School Principals

COVID-19 Communications

The next several questions will ask you about how your school communicated about public health mandates with the public.

* 40. Which of the following mass-reach communication platforms did your school/district use to communicate COVID-19 information?

- School's Website
- Local news stations
- Social media
- Radio stations
- Newspapers
- Other (please specify)

* 41. How would you evaluate Oregon Health Authority's communication with the community about the following public health requirements during **Stage 1 (March - November 2020)**?

	Poor	Fair	Good	Excellent	Not applicable to this stage
Stay-at-home orders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prohibit public gatherings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prohibit indoor dining	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-person school closures (K-12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-person school closures (higher ed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Isolation and quarantine guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mask mandates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 42. How would you evaluate Oregon Health Authority's communication with the community about the following public health requirements during **Stage 2 (December 2020 - August 2021)**?

	Poor	Fair	Good	Excellent	Not applicable to this stage
Stay-at-home orders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prohibit public gatherings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prohibit indoor dining	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-person school closures (K-12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-person school closures (higher ed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Isolation and quarantine guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mask mandates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vaccine availability and priority populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifting restrictions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 43. How would you evaluate Oregon Health Authority's communication with the community about the following public health requirements during **Stage 3 (September 2021 - February 2022)**?

	Poor	Fair	Good	Excellent	Not applicable to this stage
Isolation and quarantine guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mask mandates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vaccine availability and priority populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifting restrictions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 44. How would you evaluate Oregon Health Authority's communication with the community about the following public health requirements during **Stage 4 (March - July 2022)**?

	Poor	Fair	Good	Excellent	Not applicable to this stage
Isolation and quarantine guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Changes to investigative guidelines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vaccine availability and priority populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifting restrictions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 45. How would you evaluate the Oregon Department of Education's (ODE) communication during the COVID-19 response?

- Poor
- Fair
- Good
- Excellent
- My school did not receive communication from ODE

OR PH Response to COVID-19 Survey - School Principals

Information from ODE

46. How was information received from ODE used to support the COVID-19 response in your school?

OR PH Response to COVID-19 Survey - School Principals

COVID-19 Communications

* 47. When developing public health messaging, how often did your school do the following:

	Always	Sometimes	Rarely	Never	My school did not develop public health messaging
Make COVID-19 messaging available in multiple languages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure COVID-19 messaging met ADA standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure COVID-19 messaging was written in plain language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

48. What strategies or approaches did you use to communicate with faculty and staff, students, parents, and the community about COVID-19?

OR PH Response to COVID-19 Survey - School Principals

Data

* 49. For each stage, did your school have access to local epidemiological data necessary to guide decision making related to COVID-19?

	Yes	No	Unsure
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 50. During which of the stages, if any, did any entity provide technical assistance to your school to access, understand, or use COVID-19 epidemiological data? (Select all that apply)

- Stage 1
- Stage 2
- Stage 3
- Stage 4
- No technical assistance was provided at any time
- Unsure

OR PH Response to COVID-19 Survey - School Principals

* 51. Which entities provided technical assistance?

- Oregon Health Authority
- Local Public Health Authority/County Health Department
- Educational Services District
- School District
- Oregon Department of Education
- Other (please specify)

OR PH Response to COVID-19 Survey - School Principals

Distance Learning

* 52. Please rank the following from most challenging to least challenging as your school transitioned to distance learning

- Technology infrastructure
- Platform or systems to manage distance learning
- Training and preparedness of teachers in distance learning methods and delivery
- Training and preparedness of students in using distance learning technology

* 53. How would you evaluate the effectiveness of your school's delivery of distance learning?

- Poor
- Fair
- Good
- Excellent

OR PH Response to COVID-19 Survey - School Principals

54. Please share any additional thoughts on your experience of Oregon's response to the COVID-19 pandemic as a school administrator.

Thank you for taking the time to complete this survey, we really appreciate your perspectives and feedback. Information you've provided will be included in reports on Oregon's public health response to COVID-19 for the Oregon legislature; the first report is linked [here](#), and the following reports will be available in April 2023 and September 2023. If you have any additional thoughts or questions, please contact Elisabeth Castillo at Rede Group at elisabeth.castillo@redegroup.co. Thanks again!

OR PH Responses to Covid-19 - School Nurses

Introduction

Thank you for agreeing to complete this survey. Your responses are valuable to our understanding of the Oregon public health system's response to the COVID-19 pandemic. The purpose of this study is to identify lessons learned and recommendations for improvement in response to large-scale public health emergencies and public health system resiliency (the ability to recover from emergencies).

This survey is for school nurses working for schools in Oregon during a portion or all of 2020-2022. The survey contains questions related to funding, funding mechanisms, emergency management coordination, enforcement and compliance, data, health equity, public-private partnerships, the public health workforce, and more.

We will not ask for any identifying information in the survey. Data collected will be reported in the aggregate, and responses to open-ended questions may be quoted anonymously.

This survey will take approximately 30 minutes to complete. Please complete the survey by February 8, 2023. We understand that you may have not been working on the Covid-19 response during the entire study timeframe or may not be able to answer a particular question or set of questions due to your role in the Covid-19 response; we have incorporated response options to account for these circumstances. Please do your best to answer all the questions from your experience working on Covid-19 response at an Oregon school.

If you have any questions or difficulties accessing the survey, please contact Elisabeth Castillo at Rede Group at elisabeth.castillo@redegroup.co.

OR PH Responses to Covid-19 - School Nurses

Demographics

* 1. What is your current position?

- School nurse
- School nurse assistant
- Other (please specify)

2. Have you worked as a school nurse for multiple schools in Oregon between 2020-2022?

- Yes
- No

OR PH Responses to Covid-19 - School Nurses

You identified that you have worked in multiple Oregon schools between 2020-2022. Please select the Oregon school where you had the most experience working as a school nurse on COVID-19 response activities and answer the survey based on your experience in that school.

OR PH Responses to Covid-19 - School Nurses

* 3. Were you working for an Oregon school/school district as a school nurse for 6 months or more between March 2020-July 2022?

- Yes
- No

OR PH Responses to Covid-19 - School Nurses

Demographics

* 4. In which region of Oregon is your school located? (These regions are based on modified emergency response regions to include at least 5 counties per region)

- Region 1: Clackamas, Clatsop, Columbia, Multnomah, Tillamook, Washington
- Region 2: Benton, Lincoln, Linn, Marion, Polk, Yamhill
- Region 3: Coos, Curry, Douglas, Jackson, Josephine, Lane
- Region 4: Baker, Gilliam, Hood River, Malheur, Morrow, Sherman, Umatilla, Union, Wallowa, Wasco
- Region 5: Crook, Deschutes, Grant, Harney, Jefferson, Klamath, Lake, Wheeler

* 5. Which of the following grades did you serve at your school?

- K-5
- K-8
- 6-8
- 9-12
- Other (please specify)

* 6. What type of school do you work for?

- Public
- Private
- Charter
- Other (please specify)

* 7. Looking at the pandemic stages graphic, during which stages were you involved in COVID-19 response activities in your school? (Please select all that apply)

- Stage 1
- Stage 2
- Stage 3
- Stage 4
- All stages

OR PH Responses to Covid-19 - School Nurses

Preparedness

The next several questions will ask about overall preparedness, capacity, and expertise to respond to the COVID-19 pandemic.

* 8. Thinking about when you first became involved in the public health system response to COVID-19, how would you rate your individual level of emergency preparedness to respond to the pandemic (e.g., knowledge, training, experience, expertise)?

- Not at all prepared
- Minimally prepared
- Moderately prepared
- Highly prepared

9. Please elaborate on why you selected your response to the question above.

* 10. Which of the following best describes the existence of a School Emergency Operations Plan (EOP) at your school?

- My school had a plan that was developed or updated prior to the start of the COVID-19 pandemic
- My school did not have a plan at the start of the pandemic, but developed one after the start of the COVID-19 pandemic
- My school does not have a plan
- I don't know

* 11. Which of the following best describes the existence of a Communicable Disease Management Plan at your school?

- My school had a plan that was developed or updated prior to the start of the COVID-19 pandemic
- My school did not have a plan at the start of the pandemic, but developed one after the start of the COVID-19 pandemic
- My school does not have a plan
- I don't know

* 12. Based on your experience, how would you evaluate your school's overall level of preparedness to respond to the COVID-19 pandemic?

- Not at all prepared
- Minimally prepared
- Moderately prepared
- Highly prepared

13. Please elaborate on why you selected your response to the question above.

OR PH Responses to Covid-19 - School Nurses

Response

* 14. When did your school begin formal COVID-19 response?

- Date of Oregon's emergency declaration
- Date of first COVID-19 case in your school community
- Date of federal emergency declaration
- Other (please specify)

* 15. In which of the following ways did your school respond to the COVID-19 pandemic?
(Select all that apply).

- Transition to distance learning
- Perform COVID-19 monitoring and contact tracing
- Facilitate distribution of PPE to students and teachers
- Develop and conduct outreach strategies specific to the needs of your school population
- Ensure access to accurate and timely COVID-19 information in multiple languages
- Provide vaccination clinics at schools
- Disseminate COVID-19 information to the community
- Other (please specify)

* 16. Which of the following challenges hindered the effectiveness, scale, or quality of your school's COVID-19 response? (Select all that apply)

- Did not have enough staff
- Lack of adequate funding
- Lack of training in emergency preparedness
- Lack of guidance from the state government
- Inconsistent guidance from the state government
- Lack of guidance from local public health/county health department
- Inconsistent guidance from local public health/county health department
- Lack of guidance from the state government
- Inconsistent guidance from the state government
- Not enough community partnerships (including health care and CBO partnerships)
- Politicization of public health
- Inadequate data, especially sub-population data
- Not applicable; My school did not encounter any challenges
- Other (please specify)

* 17. Which of the following barriers, not related to funding, did your school experience during response to the COVID-19 pandemic? (Select all that apply)

- Lack of locally available PPE
- Difficulty onboarding new staff
- Creating scripts for contact tracing
- Lack of culturally-tailored communications, including language accessibility
- Other (please specify)

18. What specific challenges did you face as a school nurse during the COVID-19 pandemic response?

* 19. Did the abrupt closure of schools and resulting transition to distance learning require significant changes to existing policies? (Select all that apply)

- Yes, adopted new policies
- Yes, changed policies
- No, no changes needed

* 20. Overall, how would you rate your school's response to the COVID-19 pandemic during each stage?

	Poor	Fair	Good	Excellent	I was not involved in COVID-19 response in my school during this stage.
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Please elaborate on why you selected your response to the question above.

* 22. For each of the following stages, how would you rate the **state of Oregon's** management of the COVID-19 response in schools?

	Poor	Fair	Good	Excellent
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Please elaborate on why you selected your response to the question above.

OR PH Responses to Covid-19 - School Nurses

Supports for response

* 24. During any of the following stages, did your school receive technical assistance (TA) from any agencies/organizations to inform your COVID-19 response activities?

	Yes	No	Don't know	My school was not involved in COVID-19 response during this stage
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 25. Which agencies or organizations did you receive technical assistance (TA) from? (Select all that apply).

- Oregon Health Authority
- Local Public Health Authority/County Health Department
- Oregon Department of Education
- Educational Service District
- Health Care Partner (e.g., hospital, clinic, Coordinated Care Organization, etc.)
- My school did not receive TA to inform our COVID-19 response activities.
- Other (please specify)

* 26. Which of the following resources did your school use, if any?

- Ready Schools, Safe Learners Resiliency Framework
- Equity Decision Tools for School Leaders
- ODE Communications Toolkit
- OHA/ODE Communicable Disease Guidance
- ODE Individualized COVID-19 Recovery Services Guidance
- Oregon School Nurses COVID-19 Toolkit 2022-2023
- None
- Other (please specify)

* 27. Which of the following supports would have been helpful for your school when first responding to the COVID-19 pandemic in your community?

- Dedicated staff contact at governmental partner organizations (e.g., LPHA, OHA, ODE) for my school
- COVID-19 communications in languages other than English (videos, flyers, scripts, etc.)
- Communication about and support applying for funding opportunities
- Other (please specify)

OR PH Responses to Covid-19 - School Nurses

Partnerships

* 28. How did your school/district partner with the following organizations or agencies as part of the COVID-19 response? (Select all that apply)

	Partnered for COVID-19 response planning	Partnered for COVID-19 testing sites	Partnered for PPE distribution	Partnered for vaccine clinics	Partnered for culturally-responsive, targeted health equity response	Partnered for community- or population-specific communications	Partnered for enforcement of public health mandates or requirements	Did not partner during pandemic response
Community Based Organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education - Higher Ed (college, university, trade school)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hospitals/Health Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coordinated Care Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Long term care facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tribes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local Public Health Authority/County Health Department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oregon Health Authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oregon Department of Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other partners (please specify)

* 29. Thinking about your COVID-19 response partners, did your school/district have existing partnerships, develop new partnerships, or not partner with the following organizations?

	Existing partnership	New partnership	Some existing and some new partnerships	Did not partner
Community Based Organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education - Higher Ed (college, university, trade school)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitals/Health Systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinated Care Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Long term care facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tribes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Public Health Authority/County Health Department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon Health Authority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon Department of Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other partners (please specify)

OR PH Responses to Covid-19 - School Nurses

Funding

* 30. Aside from COVID-19 funding dispersed by the Oregon Department of Education (ODE), did your school/district receive any additional COVID-19 specific funding?

- No
- Yes
- Don't know

OR PH Responses to Covid-19 - School Nurses

Funding

* 31. Aside from ODE, what other sources did your school/district receive COVID-19 specific funding from?

OR PH Responses to Covid-19 - School Nurses

Funding

* 32. For each of the following statements about COVID-19 funding received by your school, select which response option best suits you.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A, My school did not engage in these activities
My school received adequate funding for COVID-19 case investigation and contact tracing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school received adequate funding for COVID-19 testing (e.g., planning, set-up, communications, and running testing sites)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school received adequate funding for COVID-19 vaccination (e.g., planning, set-up, communications, and running vaccination sites)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 33. For which of the following areas did your school use COVID-19 funding? (Select all that apply)

- COVID-19 response planning
- Contact tracing
- COVID-19 testing communications
- School-based screening testing programs
- Personal Protective Equipment (PPE) distribution
- Running vaccination clinics at your school
- Combating vaccine hesitancy
- Culturally-tailored, population-specific COVID-19 communications
- Translating federal, state or local COVID-19 communications (e.g., flyers, social media posts, videos, campaigns, etc.)
- Quarantine/isolation support
- Wraparound supports
- Securing other funding
- Hiring new staff
- Other (please specify)

* 34. Which of the following, if any, were a barrier to efficient use of COVID-19 funds? (Select all that apply)

- The length of time it took to receive funds
- Frequency of receiving funds
- Reporting requirements associated with the funding source
- Reimbursement structure or model of funding
- Spending requirements for funding source (e.g., could only spend money on specific items)
- Hiring new employees
- School/district administrative requirements
- None of these
- Other (please describe)

* 35. During any of the phases, did your school worry if you would continue to have enough funds to support your community in managing the COVID-19 pandemic?

	Yes	No	Unsure
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OR PH Responses to Covid-19 - School Nurses

Requirements and Enforcement

* 36. Which of the following public health requirements, if any, did your school adopt?

- Masking in public spaces/workplaces
- Prohibiting public gatherings (churches, community events, etc.)
- Prohibiting indoor dining
- Prohibiting in-person attendance in schools
- Isolation and quarantine rules
- None; did not adopt any public health requirements
- Other (please describe)

* 37. Did your school **enforce** any of the following public health requirements adopted by **your school**?

- Masking in public spaces/workplaces
- Prohibiting indoor dining
- Prohibiting in-person attendance in schools
- Vaccination requirements for teachers
- Isolation and quarantine rules
- None of the above
- Other (please specify)

* 38. Did your school enforce any of the following public health requirements enacted by **Oregon state or local county government?**

- Masking in public spaces/workplaces
- Prohibiting public gatherings (churches, community events)
- Prohibiting indoor dining
- Prohibiting in-person attendance in schools
- Isolation and quarantine rules
- Vaccination requirements for teachers and school staff
- None of the above
- Other (please specify)

* 39. Which of the following strategies were most effective for your school in enforcing public health mandates, such as mask mandates?

- Targeted messaging (e.g., messaging developed for students, teachers)
- School leaders as a spokespeople/modeling behavior
- Messaging about responsibility to community
- Punitive consequences (e.g., detention, silent lunch)
- Other (please specify)

40. Please tell us any other thoughts you have about the enforcement of COVID-19 public health requirements in your school.

OR PH Responses to Covid-19 - School Nurses

COVID-19 Communications

The next several questions will ask you about communication about public health mandates.

* 41. Which of the following mass-reach communication platforms did your school/district use to communicate COVID-19 information?

- District Website
- Local news stations
- Social media
- Radio stations
- Newspapers
- Other (please specify)

42. What strategies or approaches did you use to communicate with faculty and staff, students, parents, and the community about COVID-19?

* 43. How would you evaluate Oregon Health Authority's communication with the community about the following public health requirements during **Stage 1 (March - November 2020)**?

	Poor	Fair	Good	Excellent	Not applicable to this stage
Stay-at-home orders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prohibit public gatherings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prohibit indoor dining	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-person school closures (K-12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-person school closures (higher ed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Isolation and quarantine guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mask mandates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 44. How would you evaluate Oregon Health Authority's communication with the community about the following public health requirements during **Stage 2 (December 2020 - August 2021)**?

	Poor	Fair	Good	Excellent	Not applicable to this stage
Stay-at-home orders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prohibit public gatherings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prohibit indoor dining	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-person school closures (K-12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-person school closures (higher ed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Isolation and quarantine guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mask mandates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vaccine availability and priority populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifting restrictions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 45. How would you evaluate Oregon Health Authority's communication with the community about the following public health requirements during **Stage 3 (September 2021 - February 2022)**?

	Poor	Fair	Good	Excellent	Not applicable to this stage
Isolation and quarantine guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mask mandates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vaccine availability and priority populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifting restrictions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 46. How would you evaluate Oregon Health Authority's communication with the community about the following public health requirements during **Stage 4 (March - July 2022)**?

	Poor	Fair	Good	Excellent	Not applicable to this stage
Isolation and quarantine guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Changes to investigative guidelines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vaccine availability and priority populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifting restrictions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 47. How would you evaluate the Oregon Department of Education's (ODE) communication during the COVID-19 response?

- Poor
- Fair
- Good
- Excellent
- My school did not receive communication from ODE

OR PH Responses to Covid-19 - School Nurses
 COVID-19 Communications

* 48. How was information received from ODE used to support the COVID-19 response in your school?

OR PH Responses to Covid-19 - School Nurses
 COVID-19 Communications

* 49. When developing public health messaging, how often did your school do the following:

	Always	Sometimes	Rarely	Never	My school did not develop public health messaging
Make COVID-19 messaging available in multiple languages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure COVID-19 messaging met ADA standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure COVID-19 messaging was written in plain language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OR PH Responses to Covid-19 - School Nurses
Data

* 50. For each stage, did your school have access to local epidemiological data necessary to guide decision-making related to COVID-19?

	No	Yes	Unsure
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

51. How did you, as a school nurse, use local epidemiologic data?

* 52. During which of the stages, if any, did any entity provide technical assistance to your school/district to access, understand, or use COVID-19 epidemiological data? (Select all that apply)

- Stage 1
- Stage 2
- Stage 3
- Stage 4
- No technical assistance was provided at any time
- Unsure

OR PH Responses to Covid-19 - School Nurses

Data

* 53. Which entities provided technical assistance?

- Oregon Health Authority
- Local Public Health Authority/County Health Department
- Educational Service District
- School District
- Oregon Department of Education
- Other (please specify)

OR PH Responses to Covid-19 - School Nurses

54. Please share any additional thoughts on your experience of Oregon's response to the COVID-19 pandemic.

Thank you for taking the time to complete this survey, we really appreciate your perspectives and feedback. Information you've provided will be included in reports on Oregon's public health response to COVID-19 for the Oregon legislature; the first report is linked [here](#), and the following reports will be available in April 2023 and September 2023. If you have any additional thoughts or questions, please contact Elisabeth Castillo at Rede Group at elisabeth.castillo@redegroup.co. Thanks again!

OR PH Response to Covid-19 - School District Superintendents Survey

Thank you for agreeing to complete this survey. Your responses are valuable to our understanding of the Oregon public health system's response to the COVID-19 pandemic. The purpose of this study is to identify lessons learned and recommendations for improvement in response to large-scale public health emergencies and public health system resiliency (the ability to recover from emergencies).

This survey is for Oregon School District Superintendents in their position during a portion or all of 2020-2022. The survey contains questions related to funding, funding mechanisms, emergency management coordination, enforcement and compliance, data, health equity, public private partnerships, the public health workforce, and more.

We will not ask for any identifying information in the survey. Data collected will be reported in the aggregate, and responses to open ended questions may be quoted anonymously.

This survey will take approximately 30 minutes to complete. Please complete the survey by January 31, 2023. We understand that you may have not been working on Covid-19 response during the entire study timeframe or may not be able to answer a particular question or set of questions due to your role in the Covid-19 response; we have incorporated response options to account for these circumstances. Please do your best to answer all the questions relevant to your time working on Covid-19 response as a Superintendent of an Oregon school district.

If you have any questions or difficulties accessing the survey, please contact Elisabeth Castillo at Rede Group at elisabeth.castillo@redegroup.co.

* 1. What is your current role?

Superintendent for an Oregon school district

Other (please specify)

* 2. Have you worked for multiple school districts in Oregon between 2020-2022?

Yes

No

OR PH Response to Covid-19 - School District Superintendents Survey

You identified that you have worked in multiple Oregon school districts between 2020-2022. Please select the Oregon school district where you had the most experience working as a superintendent on COVID-19 response activities and answer the survey based on your experience in that school district.

OR PH Response to Covid-19 - School District Superintendents Survey

* 3. Were you working for an Oregon school district for 6 months or more between March 2020-July 2022?

- Yes
 No

OR PH Response to Covid-19 - School District Superintendents Survey

* 4. Which region(s) of Oregon are covered by the school district you worked at between 2019-2022? (These regions are based on modified emergency response regions to include at least 5 counties per region) (Select all that apply) *If you worked at multiple school districts between 2020-2022, please identify the district where you have the greatest experience working in a leadership position on COVID-19 response and complete the survey based on your experience in that position.

- Region 1: Clackamas, Clatsop, Columbia, Multnomah, Tillamook, Washington
 Region 2: Benton, Lincoln, Linn, Marion, Polk, Yamhill
 Region 3: Coos, Curry, Douglas, Jackson, Josephine, Lane
 Region 4: Baker, Gilliam, Hood River, Malheur, Morrow, Sherman, Umatilla, Union, Wallowa, Wasco
 Region 5: Crook, Deschutes, Grant, Harney, Jefferson, Klamath, Lake, Wheeler

Stages of the Covid-19 Pandemic

* 5. Looking at the pandemic stages graphic above, during which phases were you involved in COVID-19 response activities in your school district? (Please select all that apply)

- Stage 1
 Stage 2
 Stage 3
 Stage 4
 All stages

OR PH Response to Covid-19 - School District Superintendents Survey

Preparedness

The next several questions will ask about overall preparedness, capacity, and expertise to respond to the COVID-19 pandemic.

* 6. Thinking about when you first became involved in the public health system response to COVID-19, how would you rate your individual level of preparedness to respond to the pandemic (e.g., knowledge, training, experience, expertise)?

- Not at all prepared
- Minimally prepared
- Moderately prepared
- Highly prepared

7. Please elaborate on why you selected your response to the question above.

* 8. Based on your experience to date, how would you evaluate your district's overall level of preparedness to respond to the COVID-19 pandemic?

- Not at all prepared
- Minimally prepared
- Moderately prepared
- Highly prepared

9. Please elaborate on why you selected your response to the question above.

* 10. Based on your experience, how would you rate your district's preparedness to transition to distance learning for educational instruction delivery?

- Not at all prepared
- Minimally prepared
- Moderately prepared
- Highly prepared

* 11. When did your district begin formal COVID-19 response?

- Date of Oregon's emergency declaration
- Date of first COVID-19 case in your school community
- Date of federal emergency declaration
- Other (please specify)

* 12. In which of the following ways did your district respond to the COVID-19 pandemic?
(Select all that apply)

- Transition to distance learning
- Perform COVID-19 monitoring and contact tracing
- Facilitate distribution of PPE to students and teachers
- Develop and conduct outreach strategies specific to the needs of your school population
- Ensure access to accurate and timely COVID-19 information in multiple languages
- Provide vaccination clinics at schools
- Disseminate COVID-19 information to the community
- Other (please specify)

* 13. Did the abrupt closure of schools and resulting transition to distance learning require significant changes to existing policies?

- Yes, adopted new policies
- Yes, changed policies
- No, no changes needed

* 14. Overall, how would you rate your **district's** response to the COVID-19 pandemic during each stage?

	Poor	Fair	Good	Excellent
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 15. For each of the following stages, how would you rate the **state of Oregon's** management of the COVID-19 response in schools?

	Poor	Fair	Good	Excellent	I was not involved in COVID-19 response at my district during this stage.
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Please elaborate on why you selected your response to the previous question.

OR PH Response to Covid-19 - School District Superintendents Survey

Supports for response

* 17. During any of the following stages, did your district receive technical assistance (TA) from any agencies/organizations to inform your COVID-19 response activities?

	No	Yes	My district was not involved in COVID-19 response during this stage	Don't know
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Which agencies or organizations did your district receive technical assistance (TA) from?
(Select all that apply).

- Oregon Health Authority
- Local Public Health Authority/County Health Department
- Oregon Department of Education
- Educational Service District
- Health Care Partner (e.g., hospital, clinic, Coordinated Care Organization, etc.)
- My district did not receive TA to inform our COVID-19 response activities.
- Other (please specify)

* 19. Which of the following resources did your district use, if any?

- Ready Schools, Safe Learners Resiliency Framework
- Equity Decision Tools for School Leaders
- ODE Communications Toolkit
- OHA/ODE Communicable Disease Guidance
- ODE Individualized COVID-19 Recovery Services Guidance
- Oregon School Nurses COVID-19 Toolkit 2022-2023
- Other (please specify)

- None of the above

OR PH Response to Covid-19 - School District Superintendents Survey

Partnerships

* 20. How did your district partner with the following organizations or agencies as part of the COVID-19 response?

	Partnered for COVID-19 response planning	Partnered for COVID-19 testing sites	Partnered for PPE distribution	Partnered for vaccine clinics	Partnered for culturally-responsive, targeted health equity response	Partnered for community- or population-specific communications	Partnered for enforcement of public health mandates or requirements	Did not partner during pandemic response
Community Based Organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education - Higher Ed (college, university, trade school)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitals/Health Systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinated Care Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Long term care facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tribes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Public Health Authority/County Health Department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon Health Authority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon Department of Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational Service District	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other partners (please specify)

* 21. Thinking about your COVID-19 response partners, did your district have existing partnerships, develop new partnerships, or not partner with the following organizations?

	Existing partnership	New partnership	Some existing and some new partnerships	Did not partner
Community Based Organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education - Higher Ed (college, university, trade school)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitals/Health Systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinated Care Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Long term care facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tribes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Public Health Authority/County Health Department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon Health Authority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon Department of Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational Service District	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other partners (please specify)

* 22. Aside from COVID-19 funding dispersed by the Oregon Department of Education (ODE), did your district receive any additional COVID-19 specific funding?

- No
- Yes
- Don't know

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23. Aside from ODE funding, what other sources did your district receive COVID-19 specific funding?

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* 24. For each of the following statements about COVID-19 funding received by your district, select which response option best suits you.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
My district received adequate funding for COVID-19 case investigation and contact tracing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My district received adequate funding for COVID-19 testing (e.g., planning, set-up, communications, running testing sites)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My district received adequate funding for COVID-19 vaccination (e.g., planning, set-up, communications, running vaccination sites)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 25. For which of the following areas did your district use COVID-19 funding? (Select all that apply)

- COVID-19 response planning
- Contact tracing
- COVID-19 testing communications
- School-based screening testing programs
- Personal Protective Equipment (PPE) distribution
- Running vaccination clinics at your school
- Combating vaccine hesitancy
- Culturally-tailored, population-specific COVID-19 communications
- Translating federal, state or local COVID-19 communications (e.g., flyers, social media posts, videos, campaigns, etc.)
- Quarantine/isolation support
- Wraparound supports
- Securing other funding
- Hiring new staff
- Other (please specify)

* 26. Which of the following, if any, were a barrier to efficient use of COVID-19 funds? (Select all that apply)

- The length of time it took to receive funds
- Frequency of receiving funds
- Reporting requirements associated with the funding source
- Reimbursement structure or model of funding
- Spending requirements for funding source (e.g., could only spend money on specific items)
- Hiring new employees
- School/district administrative requirements
- Other (please specify)

None of the above

* 27. During any of the phases, did your district worry if you would continue to have enough funds to support your community in managing the COVID-19 pandemic?

	Yes	No	Unsure
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Public health requirements

* 28. Which of the following public health requirements, if any, did your School District adopt?

- Masking in public spaces/workplaces
- Prohibiting public gathering (churches, community events, etc.)
- Prohibiting indoor dining
- Prohibiting in person attendance in schools
- Isolation and quarantine rules
- None; did not adopt any public health requirements
- Other (please specify)

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COVID-19 Communication

The next several questions will ask you about communication about public health mandates.

* 29. Which of the following mass-reach communication platforms did your district use to communicate COVID-19 information?

- District Website
- Local news stations
- Social media
- Radio stations
- Newspapers
- My district did not use mass-reach communication platforms
- Other (please specify)

* 30. How would you evaluate OHA's communication with the community about the following public health requirements during **Stage 1 (March - November 2020)**?

	Poor	Fair	Good	Excellent	Not applicable to this stage
Stay-at-home orders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prohibit public gatherings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prohibit indoor dining	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-person school closures (K-12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-person school closures (higher ed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Isolation and quarantine guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mask mandates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 31. How would you evaluate OHA's communication with the community about the following public health requirements during **Stage 2 (December 2020 - August 2021)**?

	Poor	Fair	Good	Excellent	Not applicable to this stage
Stay-at-home orders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prohibit public gatherings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prohibit indoor dining	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-person school closures (K-12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-person school closures (higher ed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Isolation and quarantine guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mask mandates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vaccine availability and priority populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifting restrictions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 32. How would you evaluate OHA's communication with the community about the following public health requirements during **Stage 3 (September 2021 - February 2022)**?

	Poor	Fair	Good	Excellent	Not applicable to this stage
Isolation and quarantine guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mask mandates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vaccine availability and priority populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifting restrictions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 33. How would you evaluate OHA's communication with the community about the following public health requirements during **Stage 4 (March - July 2022)**?

	Poor	Fair	Good	Excellent	Not applicable to this stage
Isolation and quarantine guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Changes to investigative guidelines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vaccine availability and priority populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifting restrictions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. How would you evaluate the Oregon Department of Education's (ODE) communication during the COVID-19 response?

- Poor
- Fair
- Good
- Excellent
- My school district did not receive communication from ODE.

35. How was information received from ODE used to support COVID-19 response in your school district?

* 36. When developing targeted public health messaging, how often did your district do the following:

	Always	Sometimes	Rarely	Never
Make COVID-19 messaging available in multiple languages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure COVID-19 messaging met ADA standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure COVID-19 messaging was written in plain language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 37. What strategies or approaches have you found most effective in communicating with faculty and staff, students, parents, and the community about COVID-19?

* 38. For each stage, did your district have access to local epidemiological data necessary to guide decision making related to COVID-19?

	No	Yes	Unsure
Stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 39. During which of the stages, if any, did any entity provide technical assistance to your district to access, understand, or use COVID-19 epidemiological data? (Select all that apply)

- Stage 1
- Stage 2
- Stage 3
- Stage 4
- No technical assistance was provided at any time
- Unsure

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Technical assistance

40. Which entities provided technical assistance?

- Oregon Health Authority
- Local Public Health Authority/County Health Department
- Educational Services District
- Oregon Department of Education
- Other (please specify)

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Additional thoughts

41. Please share any additional thoughts on your experience of Oregon's response to the COVID-19 pandemic as an Oregon school district superintendent.

Thank you for taking the time to complete this survey, we really appreciate your perspectives and feedback. Information you've provided will be included in reports on Oregon's public health response to Covid-19 for the Oregon legislature (April 2023 and September 2023). If you have any additional thoughts or questions, please contact Elisabeth Castillo at Rede Group at elisabeth.castillo@redegroup.co. Thanks again!